

K

Kindergarten

Quarter 4: Week 5 Learning Experiences



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HINDI IPINAGBIBILI

Kindergarten

Alternative Delivery Mode

Quarter 4: Week 5 Learning Experiences

First Edition, 2020

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Quarter 4: Week 5 Learning Experiences

Introductory Message

For the facilitator:

Welcome to the Kindergarten Alternative Delivery Mode (ADM) Module on First Month Learning Experiences!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to prepare the needed materials in advance. If the suggested materials in the activities are not available, it is advised that you utilize whatever is in the locality.

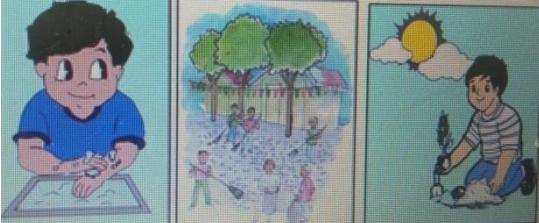
You also need to keep track of the learners' progress while allowing them to learn through play. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

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QUARTER 4 - WEEK 5 LEARNING EXPERIENCES

<p>Content Standards: The child demonstrates an understanding of different types of weather and changes that occur in the environment.</p> <p>Performance Standards: The child shall be able to talk about how to adapt to the different kinds of weather and care for the environment.</p> <p>Most Essential Learning Competencies: Explore simple cause-and-effect relationships in familiar events and situations.</p> <p>Content Focus: I can explore simple cause-and-effect relationship in familiar events and situations.</p>			
Learning Experiences		Materials	Note to the Facilitator
What I Need to Know?	Identify the cause and effect in familiar events and situations.		
What I Know?	<p>Say: Hello, Good morning! Let's learn something new today.</p> <p>What activity did you do last time? (Draw the effect of disposing and not disposing the garbage properly.) If we dispose our garbage properly what would be its effect to our environment? (our environment will become clean and beautiful) If we did not dispose our garbage properly what would be its effect to our environment? (our environment will become dirty/polluted)</p> <p>This time, we have an activity called “Cause and Effect Chart”.</p>	<p>Sound drill.</p>	<p>Start the day's activity with a prayer. Use any prayer the learner is familiar with.</p> <p>Then sing any familiar localized song.</p> <p>Have letter sound drill.</p>

<p>What's new?</p>	<p>Activity 1: Cause and Effect Chart</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Explain to the learner what is meant by cause and effect. 2. Show these pictures to the learner.  <ol style="list-style-type: none"> 3. Let the learner do the following: <ul style="list-style-type: none"> • cut all the pictures; • paste all the pictures on the chart under cause; • choose picture from the box that is a result of cleaning the surrounding, washing of hands and planting trees; • paste on the chart under effect. <table border="1" data-bbox="541 1060 1096 1354"> <thead> <tr> <th data-bbox="541 1060 826 1108">Cause</th><th data-bbox="826 1060 1096 1108">Effect</th></tr> </thead> <tbody> <tr> <td data-bbox="541 1108 826 1354"></td><td data-bbox="826 1108 1096 1354"></td></tr> </tbody> </table>	Cause	Effect			<p>pictures, scissor, glue or home-made paste , box, Manila paper/ used calendar for Cause and Effect chart</p>	<p>Explain each concept to the learner: Cause – is the reason why things or situations happened. Effect- is the result of what happened.</p> <p>Prepare the pictures needed.</p>
Cause	Effect						

What is it?	<p>Discussion (Informal Conversation) about the Activity</p> <p>Say: Excellent!</p> <p>Ask: How do you find the activity? What is the effect if you wash your hands? What will happen if we always clean our surrounding? Why do floods happen? (There are no trees,) What should you do? (Plant more trees,) Very good.</p>	Ask these questions one at a time.
	<p>Snack Time:</p> <ul style="list-style-type: none"> • Washing of hands before and after eating • Thanksgiving prayer • Eating Etiquette 	These can also be done during meal time.
What's more?	<p>Say: Let's have another activity</p> <p>Activity 2: Draw Its Effect</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Write the following situations on a strip of paper: <ul style="list-style-type: none"> • You wash your dirty handkerchief. • You water your plants every day. • You did not take good care of your book. 2. Let the learner do the following: <ul style="list-style-type: none"> • pick a strip of paper; • give the paper to you; (read the situation written on a strip of paper) • draw on the paper the effect in every 	strip of paper, paper and pencil Prepare 5 strips of paper. Read the situation written on the paper slowly and explain. Ask the child what will happen.

	<ul style="list-style-type: none"> situation that you read; and identify the letters of these words; and <table border="1"> <tr> <td>cause</td><td>effect</td></tr> </table> <ul style="list-style-type: none"> say the words. 	cause	effect		
cause	effect				
What I have learned?	<p>Ask: What do you learn in today's activities? (identify the cause and effect in every situation given)</p> <p>What do you think will happen if you eat nutritious food? (I will be healthy.)</p> <p>What causes plants to wither? (They are not watered.)</p> <p>What should you do? (Water them.)</p> <p>What will happen if you water them? (They will grow.)</p> <p>What happens if loggers continue to cut trees? (Our forest will be destroyed. There will be flood.)</p> <p>Very good.</p>	Ask these questions one at a time.			
What I can do?	<ul style="list-style-type: none"> Let the learner play his/her toys and arrange the toys after. Ask the learner why should he/she arrange the toys after playing. 	Remind the learner to water the plants.			

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<table border="1"> <thead> <tr> <th colspan="2">Learning Experiences</th><th>Materials</th><th>Note to the Facilitator</th></tr> </thead> <tbody> <tr> <td>What I Need to Know?</td><td colspan="3"> <p>Explore simple cause-and effect relationship in familiar events and situations.</p> </td></tr> <tr> <td>What I Know?</td><td> <p>Say: Hello, kid! Let's learn something new today.</p> <p>Ask: What activity did you do last time? (Draw the effect in every situation given.) What happen if you will not take good care of your toys? (It will be destroyed) What would be the effect if you eat fruits and vegetables every day? (I will become healthy)</p> <p>This time we have an activity called “Tell Me the Cause and Its Effect)</p> </td><td> Letter cards </td><td> Optional: : Start the day's activity with a prayer. Use any prayer the learner is familiar with. Then sing any familiar localized song. Have letter sound drill </td></tr> </tbody> </table>				Learning Experiences		Materials	Note to the Facilitator	What I Need to Know?	<p>Explore simple cause-and effect relationship in familiar events and situations.</p>			What I Know?	<p>Say: Hello, kid! Let's learn something new today.</p> <p>Ask: What activity did you do last time? (Draw the effect in every situation given.) What happen if you will not take good care of your toys? (It will be destroyed) What would be the effect if you eat fruits and vegetables every day? (I will become healthy)</p> <p>This time we have an activity called “Tell Me the Cause and Its Effect)</p>	Letter cards	Optional: : Start the day's activity with a prayer. Use any prayer the learner is familiar with. Then sing any familiar localized song. Have letter sound drill
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What's new?	<p>Activity 3: Tell Me the Cause and Its Effect</p> <p>Procedure:</p> <p>1. Write the following situations on a strip of paper:</p> <ul style="list-style-type: none"> • Lito stumbled because he ran so fast. • Dino's tooth was aching because he ate candies. • Nena got a high score in her test because she studied well. • I am healthy because I eat nutritious food. <p>3. Tell the learner to pick a strip of paper.</p> <p>4. Read the situations written on the strip of paper.</p> <p>5. Let the learner tell something about what he/she understands of the situations read.</p>	strips of paper, pencil/ ballpen	<p>Prepare the strips with written situations on it.</p> <p>Read each situation to the child.</p>
What is it?	<p>Discussion (Informal Conversation) about the Activity</p> <p>Say: Excellent! I have few questions to ask.</p> <p>Ask: What is the cause of this situation, "Dino's tooth was aching because he ate candies."?</p> <p>What is the effect of this situation, "I am healthy because I eat nutritious food."</p> <p>How about in this situation, "The princess cried because she lost her doll." what is the effect? What is the cause?</p>	Ask these questions one at a time.	
What's more?	<p>Snack Time:</p> <ul style="list-style-type: none"> • Washing of hands before and after eating • Thanksgiving prayer • Eating Etiquette 	These can also be done during meal time.	

	<p>Say: Let's have another activity</p> <p>Activity 4: Pinoy Henyo</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Write these situations on a strip of paper. <ul style="list-style-type: none"> • brushing the teeth; • drinking water; • wearing hat/ sunglasses; 2. Let the learner pick a strip of paper. 3. Put a scotch tape at the back portion of a strip of paper. 4. Put the strip of paper on his/her forehead. 5. Act out what is written on the strip of paper. 6. Let him/her tell the cause of every situation that you act out. 7. If his /her answer is correct let him/her pick another strip of paper and put it again on his/her forehead. 	<p>strips of paper, pencil/ ballpen , scotch tape</p>	<p>Prepare the needed materials.</p> <p>Act out properly the situations given.</p>
<p>What I have learned?</p>	<p>What causes your tooth to decay? (eating candies, not brushing teeth)</p> <p>Why should you brush your teeth? (so my teeth will be clean)</p> <p>Why are your toys damaged? (I didn't take care of them)</p> <p>What should you do with our plants every day? (water them) Why?</p> <p>Ask: What did you learn in today's activities?(I learn about cause-effect relationship)</p>		
<p>What I can do?</p>	<ul style="list-style-type: none"> • Ask the help of the learner in doing the household chores. <p>After helping you in doing the household chores, ask this question:</p> <p>What would be the effect if you help me in washing the dishes? (our dishes will be clean, mother will not be too tired of doing the chores)</p> <p>Why are there flies in the trash bins? (garbage are not disposed properly)</p>	<p>Ask the learner to help in the household chores.</p>	

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Learning Experiences		Materials	Note to the Facilitator
What I Need to Know?	Explore simple cause-and effect relationship in familiar events and situations.		
What I Know?	<p>Say: Hello, kid! Let's learn something new today.</p> <p>Ask: What activity did you do last time? (Pinoy Henyo) What causes your tooth to decay? (eating candies, not brushing teeth) Why should you brush your teeth? (so my teeth will be clean) Why are your toys damaged? (I didn't take care of them) What should you do with our plants every day? (water them) Why?</p> <p>This time we have an activity called "Picture Reading".</p>	<p>Letter cards</p>	<p>Optional: : Start the day's activity with a prayer. Use any prayer the learner is familiar with.</p> <p>Then sing any familiar localized song.</p> <p>Have letter sound drill.</p>

What's new?	<p>Activity 5: Picture Reading</p> <p>Procedure:</p> <p>1. Show the learner an image of children happily playing. 2. Let the learner do the following:</p> <ul style="list-style-type: none"> • tell about the picture; • tell his /her opinion about the cause why the children are happy . 	Image/picture of children happily playing	Prepare the picture.
What is it?	<p>Discussion (Informal Conversation) about the Activity</p> <p>Say: Excellent! I have few questions to ask.</p> <p>Ask: What can you say about the picture? (The children are happily playing.) What do you think, why are they happy? (varied answer) In what way can you make your friends happy? (varied answer)</p>	Ask these questions one at a time.	
What's more?	<p>Snack Time:</p> <ul style="list-style-type: none"> • Washing of hands before and after eating • Thanksgiving prayer • Eating Etiquette 	These can also be done during meal time.	
	<p>Say: Let's have another activity</p> <p>Activity 6: Changes Around Us</p> <p>Procedure:</p> <p>1. Place the two sets of picture cards on the table facing up. 2. Tell the learner that the first set of cards are things before they undergo changes and the second set of</p>	two sets of picture cards: First Set (long pencil, ice cubes and paper)	

	<p>cards are when they have undergone the changes.</p> <p>3. Let the learner do the following:</p> <ul style="list-style-type: none"> • pair the cards; and • talk about how these changes of things occur. <p>4. Say, “ When the pencil is sharpened, it became shorter.”</p> <p>“When exposed to heat, ice cubes melted and turned into water.”</p> <p>“When paper was cut, it turned into small pieces of paper.”</p>	<p>Second Set (short pencil, melted ice/water, pieces of paper)</p>	
What I have learned?	<p>Ask: What was the effect when the pencil is sharpened? (it became sharp and shorter) What was the effect when ice cube was exposed to heat? (ice cubes melted) What was the effect when the paper was cut? (it turned into little pieces.)</p> <p>What did you learn in today's activities? (I learned the cause and effect of the changes of things around me.)</p>		
What I can do?	<ul style="list-style-type: none"> Let the learner wet a paper or tissue, put it inside the disposable cup then put 5 mongo seeds . Accompany the learner in putting the disposable cup outside the house, besides the plants. <p>Ask: What do you think will happen to the mongo seeds in the next few days? (The mongo seeds will grow and become a plant.)</p>	<p>Tell the learner to wash hands after doing the task.</p> <p>On the 3rd day let the learner check the mongo seeds and tell something about it.</p>	

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Learning Experiences		Materials	Note to the Facilitator
What I Need to Know?	<p>Explore simple cause-and effect relationship in familiar events and situations.</p>		
What I Know?	<p>Say: Hello, kid! Let's learn something new today.</p> <p>Ask: What activity did you do last time? (I planted mongo seeds in the disposable cup.)</p> <p>Say: Let us check the disposable cup that you planted with mongo seeds. Put a little water inside it.</p> <p>Ask: Tomorrow or in the next few days, what do you think will happen to the mongo seeds? (Grow and will become a plant).</p> <p>This time we will have an activity called "What Happens Next? "</p>	Letter cards disposable cup with wet paper and mongo seeds inside it	Optional: : Start the day's activity with a prayer. Use any prayer the learner is familiar with. Then sing any familiar localized song. Have letter sound drill

What's new?	<p>Activity 7: What Happens Next?</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Show the materials to the learner. 2. Let the learner do the following: <ul style="list-style-type: none"> • name the materials; • put $\frac{1}{2}$ teaspoon of salt inside the cup with water; • stir using the spoon; 3. Ask this question to the learner while stirring the water and salt using the spoon: What do you think will happen to the salt? taste of the water? Why? 4. Listen to the answer of the learner. 	cup with water , 1/2 teaspoon of salt and spoon	Prepare the needed materials. .
What is it?	<p>Discussion (Informal Conversation) about the Activity</p> <p>Say: Very good! I have few questions to ask.</p> <p>Ask: How do you find the activity?</p> <p>What is the reason/ cause why the salt melted? (Because it was dissolved in water)</p> <p>Aside from salt, can you name anything that can be dissolved in water? (sugar, coffee, coffee, and others)</p>	Ask these questions one at a time.	
What's more?	<p>Snack Time:</p> <ul style="list-style-type: none"> • Washing of hands before and after eating • Thanksgiving prayer • Eating Etiquette 	These can also be done during meal time.	

	<p>Say: Let's have another activity</p> <p>Activity 8: Lights, Camera, Action</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Place the following on the table: bread, leaf, water and bottle with holes. 2. Write the following on a strip of paper. <ul style="list-style-type: none"> • Divide this bread into two. • Hold this leaf then blow it. • Put water to a cup /basin/plastic bottle with holes. 2. Put all strip of papers inside the box. 3. Let the learner pick a strip of paper inside the box. 4. Read the situation written on the strip of paper to the learner one at a time. 5. Let the learner act out what you have read. 	strip of paper ,ball pen or pencil ,box, bread, leaf, water, cup/basin/ plastic bottle with holes	Place all the strips of paper inside the box. Prepare the needed materials.
What I have learned?	What happened when you divide the bread into two? (one whole becomes two halves) What happened when you blow the leaf that you are holding?(it moves/flies in the air) What happened to the water that you put inside the bottle with holes? (the water flows) Ask: What did you learn in today's activities? (I learned about causes and effects.)		
What I can do?	<ul style="list-style-type: none"> • Let the learner interview the members of the family about the good things that they have done in the family and on what happened after they did those good things. 	Check if the learner do the task properly	

References

Standards and Competencies for Five-Year-Old Filipino Children, pages 10-31, (2015).Department of Education, Pasig City

Kindergarten Teacher's Guide.(2017), First Edition. Vol. 1 & 2. Department of Education, Pasig City, Philippines

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