



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS – MANILA
Manila Education Center Arroceros Forest Park
Antonio J. Villegas St. Ermita, Manila



SCIENCE 1

The Weather



Photo Credit: Marilou Gulla-Gammad

Quarter 4: SLeM Week 3

Learning Competency:
Describes the weather condition for the day based on observations and basic weather symbols.

GOVERNMENT PROPERTY
NOT FOR SALE

HOW TO USE THIS MODULE

Before you start answering the module, I want you to set aside other **tasks** that will disturb you while enjoying the lessons. Read the simple instructions below to successfully enjoy the objectives of this kit. *Have fun!*

1. Follow carefully all the contents and instructions indicated in every page of this module.
2. *Write on your notebook or any writing pad the concepts about the lessons. **Writing enhances learning**, that is important to develop and keep in mind.*
3. Perform all the provided activities in the module.
4. Let your facilitator/guardian assess your answers.
5. Analyze conceptually the posttest and apply what you have learned.
6. Enjoy studying!

PARTS OF THE MODULE

- **Expectations** - These are what you will be able to know after completing the lessons in the module.
- **Pre-test** - This will measure your prior knowledge and the concepts to be mastered throughout the lesson.
- **Looking Back** - This section will measure what learnings and skills that you understand from the previous lesson.
- **Brief Introduction** - This section will give you an overview of the lesson.
- **Activities** - These are activities designed to develop critical thinking and other competencies. This can be done with or without a partner depending on the nature of the activity.
- **Remember** - This section summarizes the concepts and applications of the lessons.
- **Checking your Understanding** - It will verify how you learned from the lesson.
- **Post-test** - This will measure how much you have learned from the entire module

EXPECTATION

1. Describe the weather condition of the day based on observations;
2. Identify the different kinds of weather using basic weather symbols.



PRE-TEST

Directions: Draw the pictorial symbol for the following weather conditions.



- _____ 1. The sky is blue. The weather is fine.
- _____ 2. The clouds are dark. You feel cold.
- _____ 3. Leaves of trees and plants falls.
- _____ 4. It is raining very hard.
There is thunder and lightning.
- _____ 5. Clouds are very dark. It is raining.

LOOKING BACK TO YOUR LESSON

Directions: Read each sentence. Draw a  in the blank if it is correct, if it is wrong, draw a .

- _____ 1. Fresh water is used for drinking.
- _____ 2. Most people build their homes on land.
- _____ 3. You should throw garbage into a river.
- _____ 4. Do not recycle materials.
- _____ 5. You should care for the earth.

BRIEF INTRODUCTION

weather tells how hot or cold, dry or wet a certain place is. It can change anytime during the day. It changes every day.

Weather makes people do certain things. It tells people what food to eat. It tells people what clothes to wear. It also tells people what things to use and what things to do.

Lesson 1

The Weather

Weather changes from time to time. Sometimes it can be sunny or windy. Other time it can be cloudy, rainy, or stormy.

- **Sunny day**

The sun is shining brightly. The sky is blue. There are no clouds covering the sun. The air is warm. People enjoy mountain climbing, swimming, and malling. Some visit Baguio and Tagaytay, the summer capital of the Philippines.



Photo credit to Jureza Jordan



Photo credit to Leo Allosa

- **Cloudy day**

There are clouds covering the sun. The air is cold. The environment is quiet and gloomy. People love to go places. Children enjoy playing outside.



- **Rainy day**

Clouds are very dark. The air is cool. It is raining. People wear raincoats and use umbrella when going out.



- **Windy day**

The wind is strong. Leaves of trees and plants fall. Branches of trees sway. Children enjoy playing kites. Most people enjoy outside to feel the wind.



- **Stormy day**

There is a very strong and heavy rain. There are sharp thunderstorms. Typhoon warning signal is raised. Wind is blowing very hard. Roof of houses are blown away. Trees are uprooted. Flooding is everywhere. People go to evacuation places for safety.



Whatever is the weather condition of the day, always be safe. Be ready especially during stormy days.

Classes can be suspended. People stay home for safety and listen to weather updates.

Weather forecasters report the weather condition of the day. They use symbol for each kind of weather.

We use pictorial symbols for recording weather conditions.

We use



for sunny days.

We use



for cloudy days.

We use



for rainy days.

We use



for windy days.

We use



for stormy days.

ACTIVITY

I. Objective: Record weather conditions using pictorial symbols.

II. Title: Learning About the Weather

III. Problem: How often does weather change?

IV. What to use: pencil, crayons

V. What to do: (Ask parents or an elder to assist you)
Note the changes in the weather for one week.
Use the symbols below.



DATE	DAY	MORNING WEATHER	AFTERNOON WEATHER

VI. Critical Thinking Questions

1. What are the different kinds of weather?

2.What changes in the weather did you observe for one week?

3. How often did the weather change?

REMEMBER

- Weather is the daily weather condition that changes from time to time.
- Weather can be sunny, windy, cloudy, rainy, or stormy.
- We use weather symbols to easily identify daily weather conditions.
- Always be prepared when weather change.

CHECKING YOUR UNDERSTANDING

Directions: Write **YES** if the statement is correct and **No** if not.

_____1. Can you tell the weather conditions by looking at the sky?

_____2. Can you tell if the leaves move fast or slow?

_____3. Can you see the clouds in the sky?

_____4. Can you feel the air if it is warm or cold?

_____5. Is the sun shining every day?

POST TEST

Directions: Read each sentence. Draw the symbol to tell the kind of weather described.



_____1. Children fly kites.

_____2. Streets become flooded.

_____3. The wind is strong. Rain falls heavily.

_____4. Classes may be suspended.

_____5. the sun is covered by clouds.



Name: _____

The Weather Reflective Learning Sheet

Directions: Write a reflective learning on the different kinds of weather by answering the questions inside the box. You can express your answers in a more critical and creative presentation. You can do it! Wishing you SUCCESS!

I want to explain how ...

To begin with....

Finally,

ANSWER SHEET

Name: _____ Section _____

PRE-TEST

- 1.
- 2.
- 3.
- 4.
- 5.

Activity 1

- 1.
- 2.
- 3.
- 4.
- 5.

CHECKING YOUR UNDERSTANDING

- 1.
- 2.
- 3.
- 4.
- 5.

LOOKING BACK TO YOUR LESSON

- 1.
- 2.
- 3.
- 4.
- 5.

CRITICAL THINKING





- 1.
- 2.
- 3.

POST TEST

- 1.
- 2.
- 3.
- 4.
- 5.

ANSWER KEY






PRE-TEST

1. 
2. 
3. 
4. 
5. 

Activity 1

(based on
1. recorded
observations

LOOKING BACK TO YOUR LESSON

1. 
2. 
3. 
4. 
5. 

CRITICAL THINKING

1. The different kinds of weather are sunny, cloudy, windy, rainy and stormy.
2. (based on observation)
3. (based on observation)

CHECKING YOUR UNDERSTANDING

1. YES
2. YES
3. YES
4. YES
5. NO

POST TEST

1. 
2. 
3. 
4. 
5. 

REFERENCES

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Art resources

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