

# English

Quarter 4 - Module 8:  
Reading Phrases, Short Sentences  
and Stories Consisting of Words  
with Short a, e, i, o, and u  
then Answer the Who, What,  
and Where Questions About Them



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**English - Grade 2**

**Alternative Delivery Mode**

**Quarter 4 - Module 8: Reading Phrases, Short Sentences and Stories Consisting  
of Words with Short a, e, i, o, and u then Answer the Who, What,  
and Where Questions About Them**

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**Development Team of the Module**

**Writer:** Merla N. Abion

**Editor:** June D. Cunanan

**Reviewers:** June D. Cunanan, Ramil G. Ilustre PhD

**Illustrator:** Carlo D. Yambao

**Layout Artist:** Erwin H. Iruma

**Management Team:** Nicolas T. Capulong PhD, CESO V

Librada M. Rubio PhD

Ma. Editha R. Caparas EdD

Nestor P. Nuesca EdD

Celia R. Lacanlale PhD

Ruby M. Jimenez PhD

June D. Cunanan

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Office Address: Diosdado Macapagal Government Center, Maimpis,  
City of San Fernando (P)

Telefax: (045) 598-8580 to 89; (045) 402-7003 to 05

E-mail Address: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)

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# English

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# Introductory Message

For the facilitator:

Welcome to the English 2 Alternative Delivery Mode (ADM)  
Module on Reading Phrases, Short Sentences and Short Stories  
Consisting of Words with Short a, e, i, o, and u then Answer the  
Who, What, and Where Questions About Them!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



## *Notes to the Teacher*

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 2 Alternative Delivery Mode (ADM)  
Module on Reading Phrases, Short Sentences and Short Stories  
Consisting of Words with Short a, e, i, o, and u then Answer the  
Who, What, and Where Questions About Them!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	<b><i>What I Need to Know</i></b>	This will give you an idea of the skills or competencies you are expected to learn in the module.
	<b><i>What I Know</i></b>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
	<b><i>What's In</i></b>	This is a brief drill or review to help you link the current lesson with the previous one.
	<b><i>What's New</i></b>	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.

 <b>What is It</b>	<p>This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.</p>
 <b>What's More</b>	<p>This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.</p>
 <b>What I Have Learned</b>	<p>This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.</p>
 <b>What I Can Do</b>	<p>This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.</p>
 <b>Assessment</b>	<p>This is a task which aims to evaluate your level of mastery in achieving the learning competency.</p>
 <b>Additional Activities</b>	<p>In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.</p>
 <b>Answer Key</b>	<p>This contains answers to all activities in the module.</p>

At the end of this module you will also find:

***References***

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises;
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module;
3. Read the instruction carefully before doing each task;
4. Observe honesty and integrity in doing the tasks and checking your answers;
5. Finish the task at hand before proceeding to the next; and
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



## *What I Need to Know*

This module will help you improve your reading skills with phrases, short sentences and stories consisting of words with short a, e, i, o, and u.

At the end of this module, you are expected to:

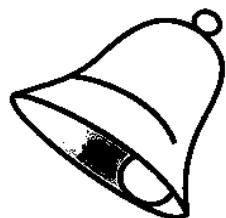
1. identify words with short /a/, /e/, /i/, /o/, and /u/ vowel sounds in phrases, short sentences, and stories (*EN2PWR-IVi-10.1.1*);
2. answer who, what, and where questions in short sentences and stories; and
3. engage actively in answering varied activities consisting of words with short /a/, /e/, /i/, /o/, and /u/ sounds.



## What I Know

Directions: Complete the name of the picture by supplying the medial vowel sound. Write the correct word on your paper.

1.



b \_ ll

2.



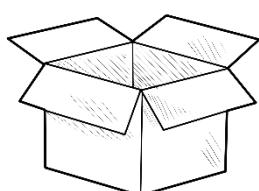
h \_ t

3.



s \_ x

4.



b \_ x

5.



b \_ d

# Lesson 1

## Reading Phrases, Short Sentences and Stories Consisting of Words with Short a, e, i, o, and u then Answer the Who, What, and Where Questions About Them

Identifying words with short vowel sound and knowing how to read and pronounce these words with comprehension will help you develop better reading skills. Answering questions with WHs about these short vowel sounds will also improve your understanding of words and thoughts presented in a given text.

In this module, words with short a, e, i, o, and u sounds are used in phrases, short sentences, and stories. So, kids enjoy all the activities prepared for you!

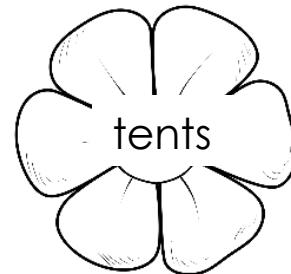
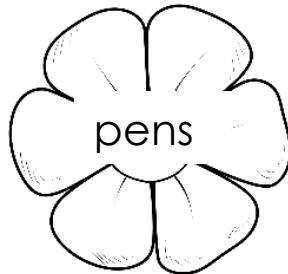
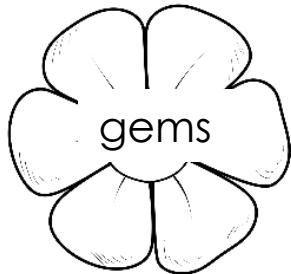


### *What's In*

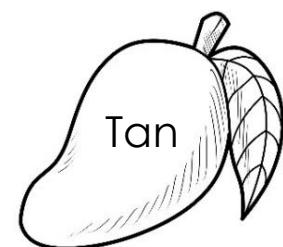
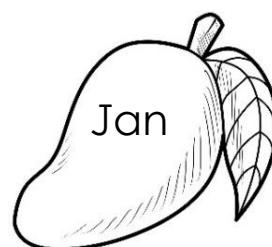
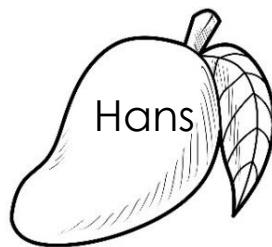
Directions: Read the sentences and answer the Wh-question. Write the correct answer on your paper.

1. The pupils write their names with their pens.

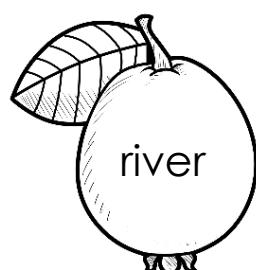
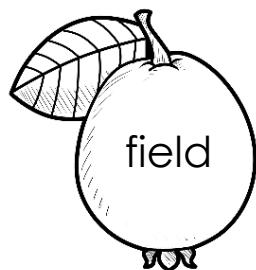
What do the pupils use to write their names?



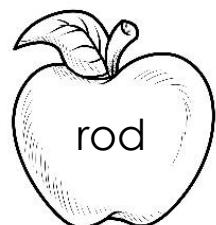
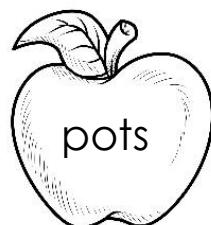
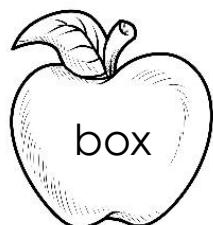
2. Jan takes a nap. Who takes a nap?



3. The kids are in the river. Where are the kids?



4. Mom gave Popsie some pots for gardening.  
What did Mom give to Popsie?



5. The nuns have fun in the hut.  
Where do the nuns have fun?





### *Notes to the Teacher*

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



### *What's New*

Directions: Read the phrases below. Supply the missing letters represented by a number equivalent to the English alphabet. Do this activity on your paper.



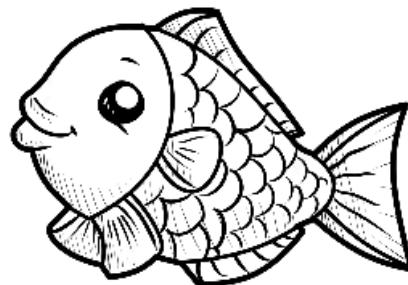
1. the girl named (    e    )

7      1



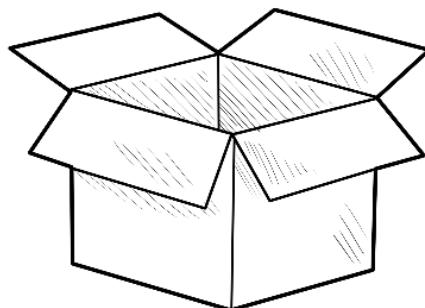
2. Peter (\_\_\_ a \_\_\_) in Neverland

16 14



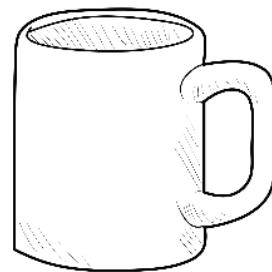
3. a (\_\_\_ i \_\_\_ h) in the aquarium

6 19



4. not in the (\_\_\_ o \_\_\_)

2 24



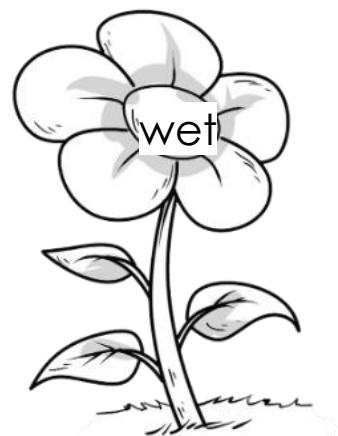
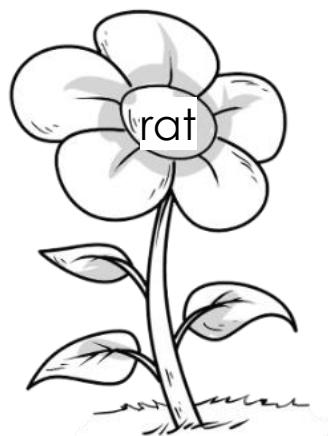
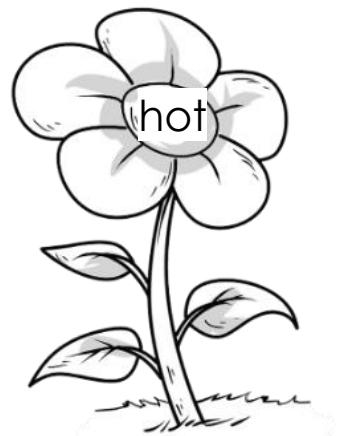
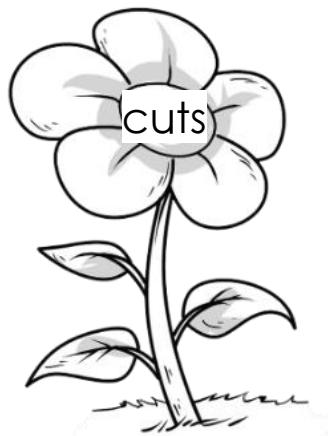
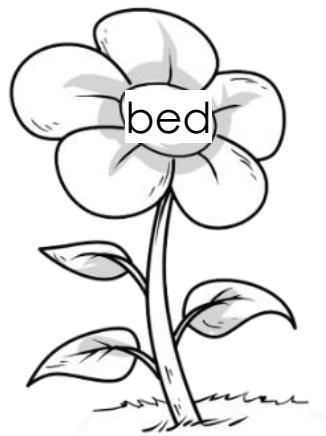
5. (\_\_\_ u \_\_\_) on the table

13 7



## What is It

Directions: Write on your paper the correct word to complete each sentence.



1. The \_\_\_\_\_ ate the cheese.
2. She slept on a soft \_\_\_\_\_.
3. I \_\_\_\_\_ the ingredients.
4. Mother enjoys \_\_\_\_\_ coffee.
5. The gardener \_\_\_\_\_ the trees.



## What's More

A. Directions: How do you answer Wh-questions when reading sentences and stories?

Read the story then answer the questions that follow.  
Write the answers on your paper.

### A Day in the Farm

by: Merla N. Abion

I am Mark. I went to the province with my Dad. My pet Zacho also went with us. It was fun to be with my Dad in the farm. We rode a bus to get there. I enjoyed our trip together. When we got there, I played with the kids and run around in the hot summer sun. I met six friends namely Jam, Pen, Jim, Pops, Sunny, and Matt.

1. Who tells the story?
2. Who is Zacho?
3. How did they get to the farm?
4. What did they do in the hot summer sun?
5. Who were Mark's new found friends?

B. Directions: Read the poem. Then, answer the following questions. Do this activity on your paper.

**Bam's Fat Hen**  
by: Merla N. Abion

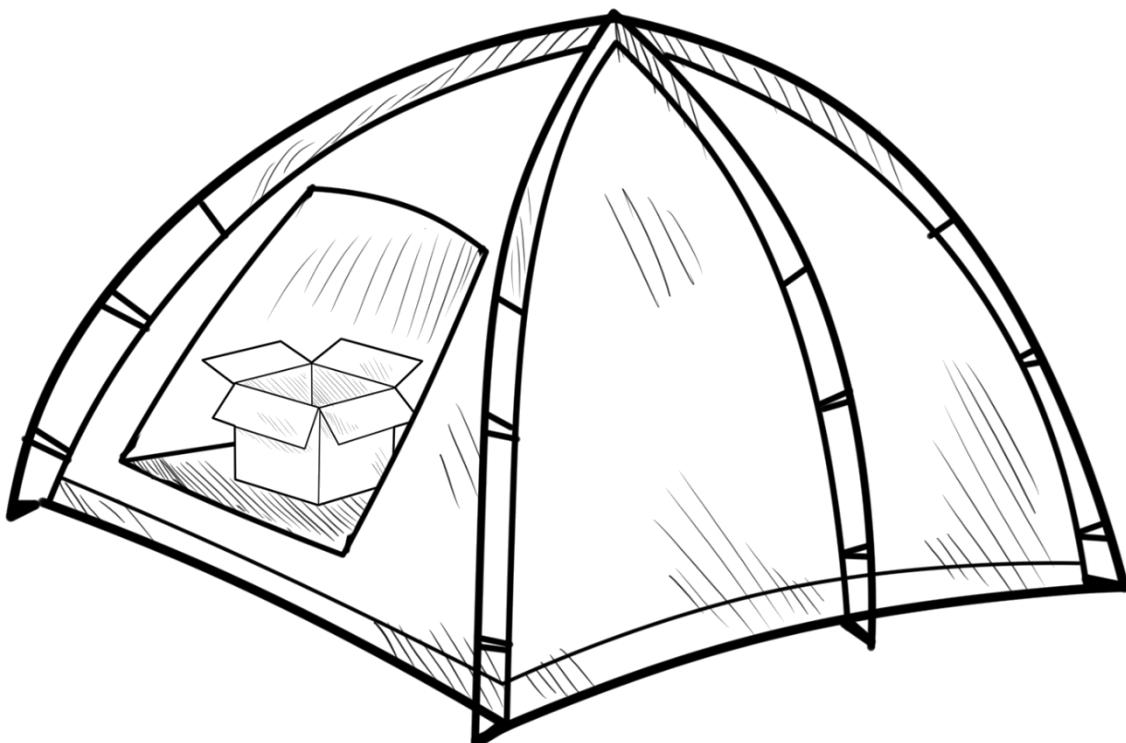


Bam has a fat hen.  
Laying eggs in a nice nest.  
A boy hits the nest.  
Oh! Bam sobs and sobs.  
The eggs were broken into the mud.

1. Who has a fat hen?
2. What does it lay on the nest?
3. What did the boy do with the nest?
4. Who hits the nest?
5. Where did the eggs fall and get broken?

C. Directions: Read the poem. Then, answer the following questions. Write the answer on your paper.

**The Big Tent**  
by: Merla N. Abion



    Jam has a big tent.  
    They use this for picnics on weekends.  
    The tent is white in color.  
    Inside it is a box of jellies of different flavors.

1. Who has a tent?
2. What is the tent's color?
3. What do they use it for?
4. What is inside the tent?
5. What does the box contain?

D. Direction: Read the poem.

**A Dark Cold Night**  
by: Merla N. Abion

Dan looks out of the window,  
While he lays on his bed without sorrow.  
He thinks of his wishes though,  
That on his birthday, he will receive,  
surprises and bag of gifts.  
But his thought made it clear,  
Oh! A hug from Mom is something dear.

Direction: Write the letter of the correct answer on your paper.

1. Who is the boy being described in the poem?
  - A. Dan
  - B. Jed
  - C. Roy
  - D. Tim
2. Where does he lie down?
  - A. bed
  - B. chair
  - C. kitchen
  - D. office
3. What is he thinking of?
  - A. his dream
  - B. his pet
  - C. his toy
  - D. his wish

4. What does he finally realize?

- A. A gift from his Mom is much dearer.
- B. A hug from his Mom is something dear.
- C. A kiss from his Mom is something dear
- D. A candy from his Mom is much dearer.

5. What lesson does the poem give?

- A. Money is better than anything.
- B. A gift is much better than a kiss.
- C. It's better not to receive anything.
- D. A hug is better than material things.

E. Directions: Read out loud the following sentences.  
Write the answer to each question on your paper.

1. The jets travel so fast.

What travel fast?

2. Pam is kind.

Who is kind?

3. The kids take their snacks in the kitchen.

Where do the kids take their snacks?

4. The box is open.

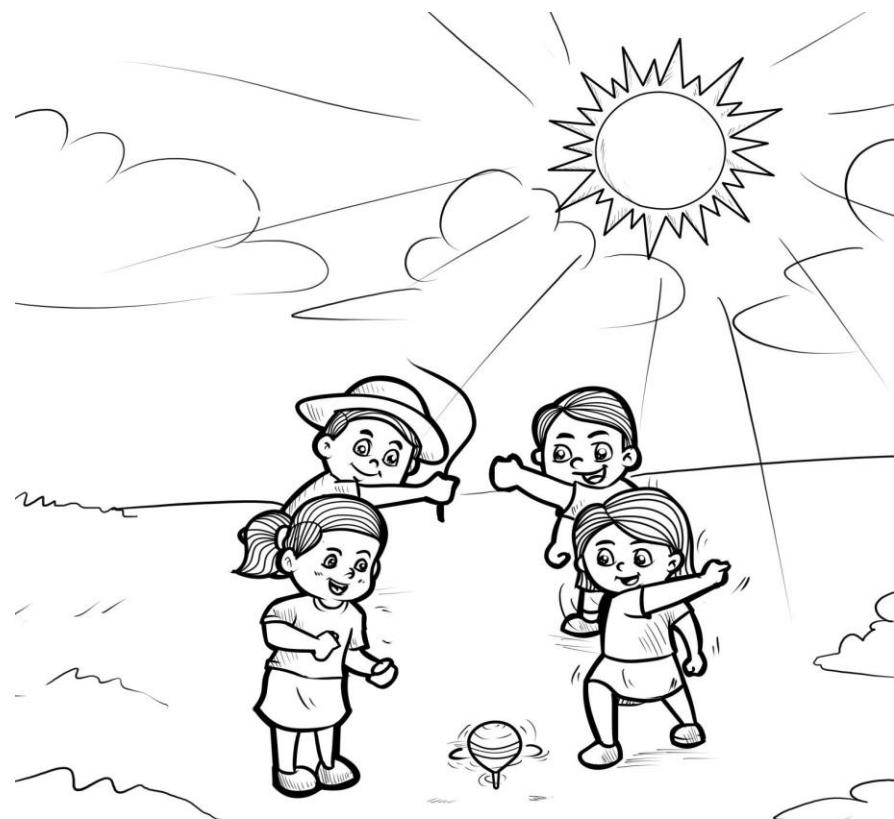
What is open?

5. Dad poured hot water in the mug.

Where did Dad pour the hot water?

F. Directions: Read the story and answer the questions below. Write the letter of the correct answer on your paper.

**Playing is Fun**  
by: Merla N. Abion



Bam wears a hat to play under the sun. He skips and hops together with his friends Zen, Kim and Bob. Then, they play with Bam's top. They skip, hop and run under the sun. They play all day with joy and lots of fun.

1. Who wears a hat?

- A. Bam
- B. Bob
- C. Kim
- D. Zen

2. Who are Bam's friends?

- A. Ben, Kit and Bob
- B. Jen, Tim and Tom
- C. Gem, Min and Rob
- D. Zen, Kim and Bob

3. What toy do the boys play?

- A. ball
- B. bat
- C. marble
- D. top

4. Where do they skip, hop and run?

- A. under the chair
- B. under the sun
- C. under the table
- D. under the tree

5. What words describe their day?

- A. joy and fun
- B. run and sun
- C. skip and hop
- D. top and Bob

G. Directions: Read the story then answer the following questions. Write the answers on your paper.

**A Pink Jar**  
by: Merla N. Abion

Ray Ann has a jar. The jar has shades of pink. This makes the jar so nice. Mom bought it from the antique shop. It brings fun and happiness to anyone who sees it.

1. Who has a jar?

\_\_\_\_\_ has a jar.

2. What is the color of the jar?

It is \_\_\_\_\_.

3. Where did Mom buy the jar?

Mom bought the jar in the \_\_\_\_\_.

4. Who bought the jar in the antique shop?

\_\_\_\_\_ bought it in the antique shop.

5. What does it bring to anyone?

It brings \_\_\_\_\_ and happiness to anyone who sees it.

H. Directions: Read and answer the following questions below. Write your answers on your paper.

### The Five Kid Masters

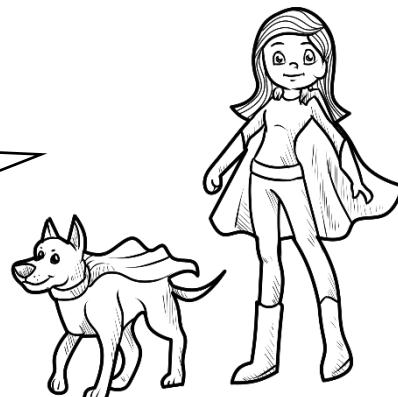
by: Merla N. Abion

I am fat, but I am happy.



Kid Master Matt

I am gentle; I love my pets.

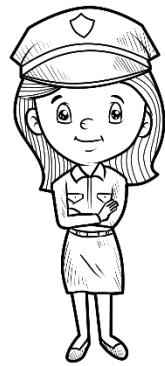


Kid Master Gem

I want to go to Finland.



Kid Master Indigo



My dream is to become a cop.

Kid Master Pops



I am funny, and I am lucky.

Kid Master Bunny

1. Who is fat but happy?
2. What does Kid Master Gem love?
3. Where does Kid Master Indigo want to go?
4. What is Kid Master Pops dream?
5. Who is funny and lucky?



## *What I Have Learned*

Directions: Let's see how well have you learned from this module. Read the short story containing words with short a, e, i, o, and u then answer the questions that follow. Write your answer on your paper.

### **A Birthday Wish**

by: Merla N. Abion

It is Rem's birthday. She is very happy because at last she will be receiving the toy she's been dreaming of. She really loves a doll with a pretty dress.

They will celebrate her special day in their nipa hut while the food is being prepared in their home. Liz, her mom, is so busy preparing the cake, spaghetti, fruit salad, fried chicken, hotdog, and a lot more. She is also excited for the gifts she will receive.

At last, her dad came, bringing a big box which he gave to Rem. She was so happy to see the big Barbie doll with a very pretty dress. How happy Rem was on her birthday.

1. Who celebrates her birthday?
2. What is her birthday wish?
3. Who is Rem's mom?
4. Where will they celebrate her birthday?
5. Who brought Rem her Barbie doll?



## What I Can Do

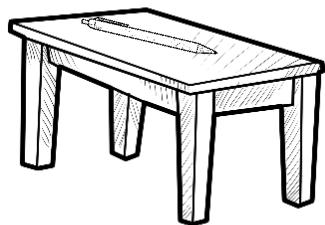
Directions: Match each sentence with the corresponding picture. Use a separate sheet of paper in answering this activity.

1.



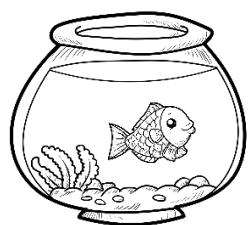
- a. Pam is mad.
- b. Pam is happy.

2.



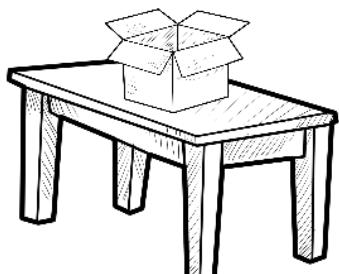
- a. The pen is on the table.
- b. The pen is on the chair.

3.



- a. The fish is in the aquarium.
- b. The fish is in the grass.

4.



- a. There is a box on top of the table.
- b. There is a box on the chair.

5.

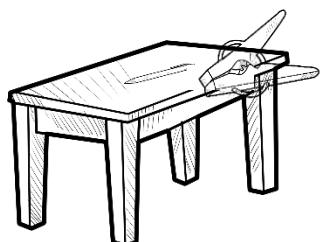


- a. The cup is on the sink.
- b. The cup is on the table.

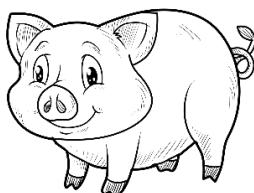


## Assessment

Directions: Arrange the jumbled letters in the parentheses to complete each sentence. Do this on your paper.



1. The \_\_\_ (gep) is on the table.



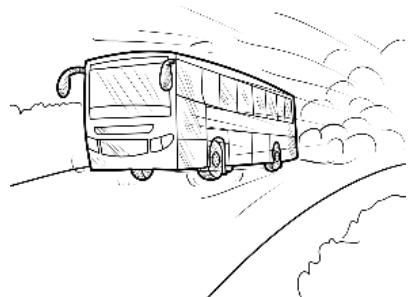
2. Nanay raises a \_\_\_ (tfa) pig for our fiesta.



3. The man \_\_\_ (xesfi) the house.



4. Mom teaches her \_\_\_ (ons).



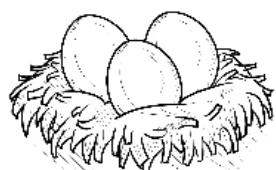
5. The \_\_\_ (sub) runs fast.



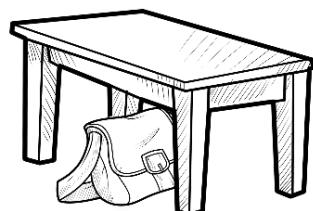
## *Additional Activities*

Directions: Look at the pictures. Write a sentence about each picture with short vowel sound on your paper.

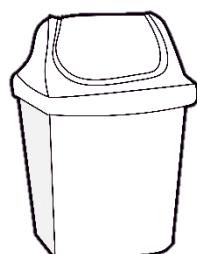
1.



2.



3.



4.



5.





## Answer Key

Additional Activity  
Answers may vary

1. Rem	2. toy	3. Liz	4. in the nipa hut	5. her dad
Assessment	What I Can Do	Assessment	What I Have Learned	
1. The peg is on the table.	1. Pam is happy.	2. The pen is on the table.	2. The bus runs fast.	
2. Nandy raises a fat pig for our fiesta.	3. The man fixes the aquarium.	3. The fish is in the aquarium.	4. The mom teaches her son.	
3. The man fixes the house.	4. The man fixes the aquarium.	5. The cup is on a table.	5. The bus runs fast.	

A.	B.	C.	D.	E.	F.	G.	H.
1. Mark	1. Jam	1. Jam	1. A				
2. pet	2. yellow	2. yellow	2. A	2. A	2. D	2. D	2. D
3. bus	3. picnic	3. picnic	3. D				
4. run	4. boy	4. boy	4. B				
5. jam, Pen, Jim,	5. jelly	5. jelly	5. D				
Pops, Sunny and Matt							

1. bell	1. pens	1. Gem	1. Gem	1. What's In	1. What's New	1. What Is It	1. What I Know
2. hat	2. Jan	2. pan	2. bed	2. Jan	2. Jan	1. rat	1. hat
3. sisix	3. river	3. fish	3. bed	3. river	3. fish	2. bed	2. hat
4. box	4. pots	4. box	3. mix	4. pots	4. box	2. Jan	3. sisix
5. bud	5. cuts	5. mug	4. hot	5. cuts	5. mug	1. rat	4. box

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**For inquiries or feedback, please write or call:**

Department of Education-Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph) \* [blr.lrp@deped.gov.ph](mailto:blr.lrp@deped.gov.ph)