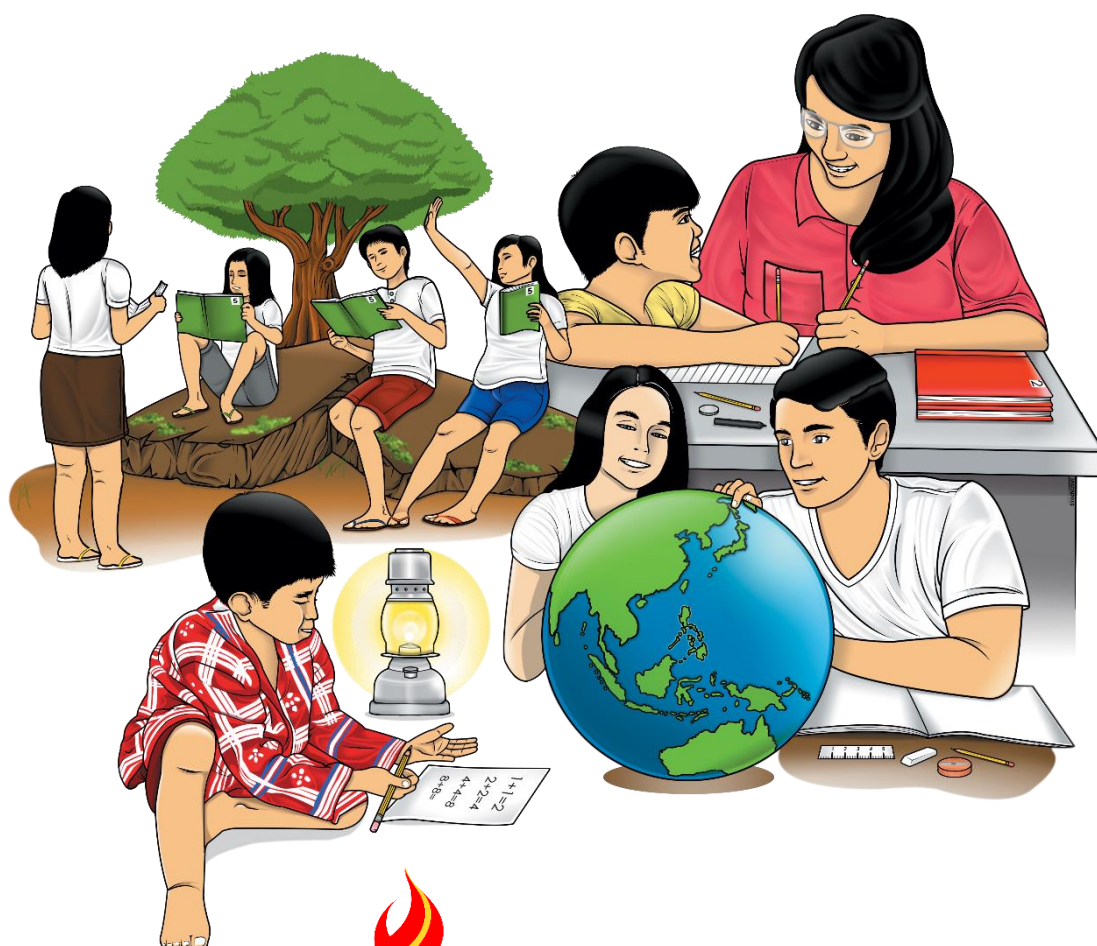


English

Quarter 4 – Module 3:

Guide to Different Places



English – Grade 3
Alternative Delivery Mode
Quarter 4 – Module 3: Guide to Different Places
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writers: Melona M. Almonte; Kent I. Peromingan; Pet E. Butal; Jane M. Villotes

Editor: Fe R. Torrefranca

Reviewers: Belen D. Tado, Michelle M. Palmera, Menard M. Arenas

Illustrator: Walter R. Villanueva

Layout Artist: Neil Edward D. Diaz

Management Team: Evelyn R. Fetalvero

Dee D. Silva

Janette G. Veloso

Eduard C. Amoguis

Analiza C. Almazan

Marilyn E. Sumicad

Ma. Cielo D. Estrada

Lourdes A. Navarro

Manuel P. Vallejo

Allen T. Guillaran

Printed in the Philippines by _____

Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

English

Quarter 4 – Module 3: Guide to Different Places

Introductory Message

For the facilitator:

Welcome to the English Grade 3 Alternative Delivery Mode (ADM) Module on Guide to Different Places!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English Grade 3 Alternative Delivery Mode (ADM) Module on Guide to Different Places!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

Are you ready to learn today?

In this Module, you will learn to interpret maps of simple places, signs, and symbols. The skill that you will learn will be applied in real-life situations particularly in locating simple places in your community.

After going through this module, you are expected to:

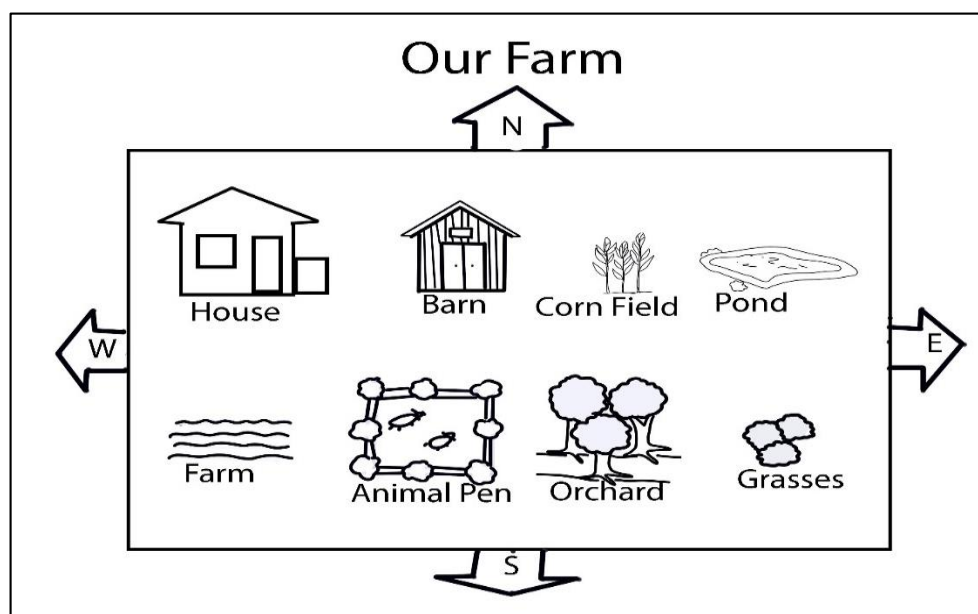
1. (EN3RC-IVc-d-1.2)
interpret simple maps of unfamiliar places, signs, and symbols



What I Know

Before you proceed to the activities found in this module, do the pre-test below first.

Directions: Answer the given questions. Choose the letter of the correct answer and write it in a separate sheet of paper.



Follow directions.

1. Find the house. Find the place that is in the **east** of the house.
What place is it?
a. Barn b. Farm c. Animal Pen
2. Find the cornfield. Find the place that is in the **south** of the
cornfield. What place is it?
a. Barn b. Orchard c. Pond
3. Find the pond. Find the place that is in the **west** of the pond.
What place is it?
a. Animal pen b. Corn Field c. Grasses
4. Find the animal pen. Find the place that is in the **north** of the
animal pen. What place is it?
a. Barn b. Farm c. Orchard
5. Find the farm. Look for the place that is in the **north** of the
farm. What place is it?
a. Animal Pen b. Barn c. House

Lesson

1

Interpreting Simple Maps of Places

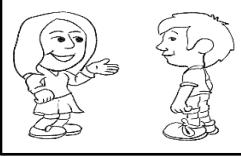






What's In

Now that you have an idea of what this module covers, are you excited to start? Good luck as you begin!

However, you need to answer first the activity below to check your learning of the previous lesson.

Direction: Connect each picture to the phrase that best describes it.

1. 
2. 
3. 
4. 
5. 

work diligently

hold tightly

drive carefully

pray silently

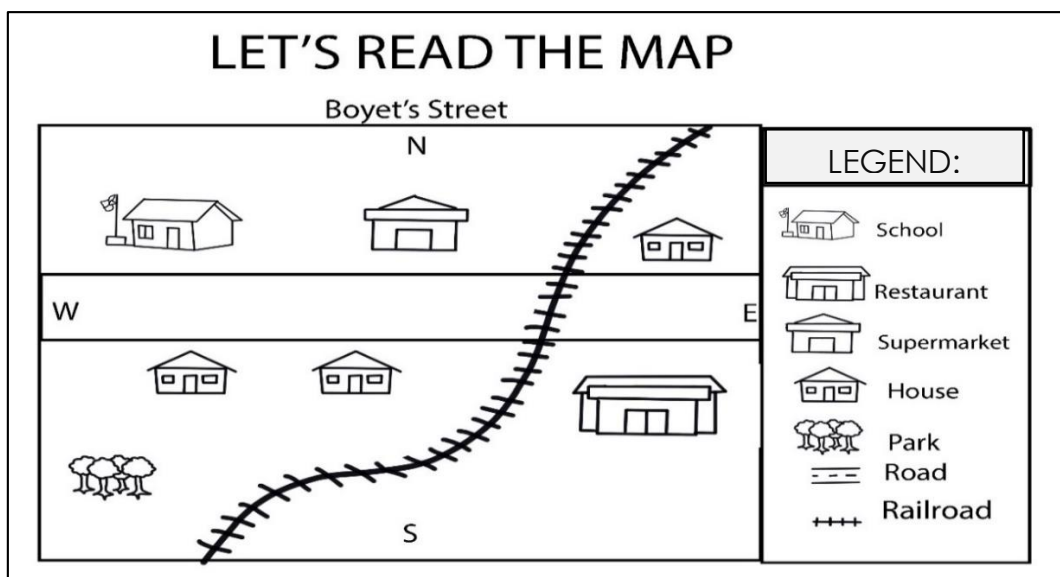
talk politely



What's New

Now, are you ready for the next activity? Since you are ready, let's get started.

Look at the map. What did you observe?



Yes, you are right! The map shows the location of each place. Places can be found in the east, west, north, and south. Their directions depend on which location you are in.

Now, try to give the location of these places orally.

a. In what location can you find the supermarket?

b. How about the restaurant, in what direction is it located?

Yes, you are right! The **supermarket** is in the north while the restaurant is in the east.



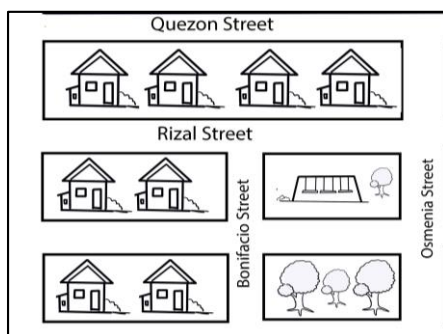
What is It

So that you will get to know more about how to **interpret simple maps**, read, and understand the Key Points carefully.

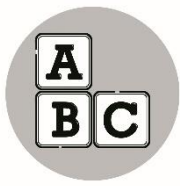
Key Points

Interpreting Simple Maps

- **Map** is a diagram that represents an area of land showing physical features, cities, roads, etc.



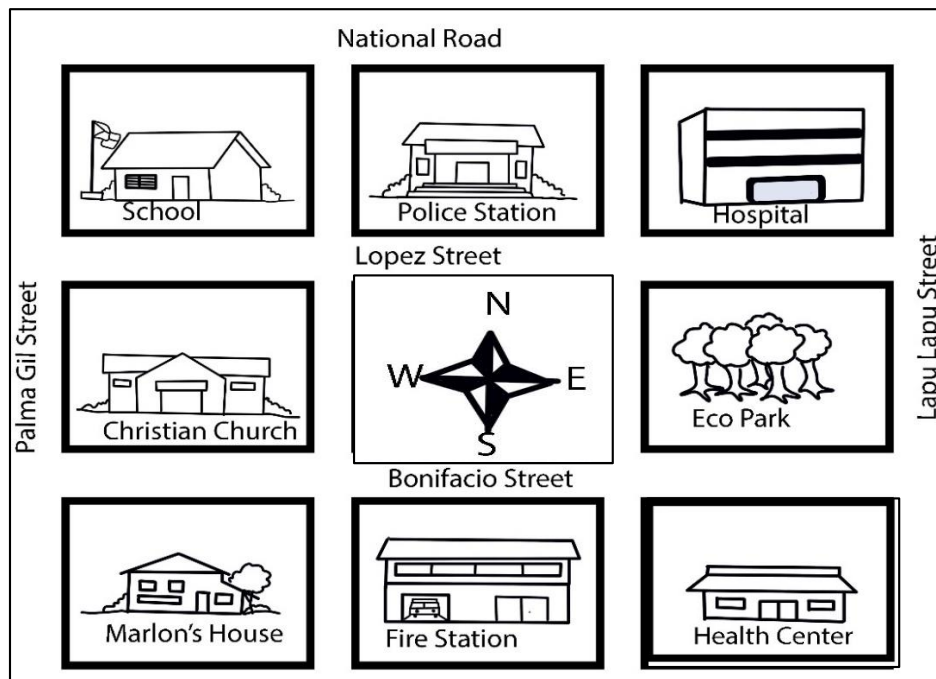
- **North, South, East, and West** are the four main "cardinal" directions.
- On a map, **North** is at the top, **South** is at the bottom, **West** to the left, and **East** to the right.



What's More

Did you gain more knowledge about interpreting simple maps of places? Now, you are ready to proceed to another activity.

Directions: Interpret the map for you to answer the questions below. Write your answers on a separate sheet of paper.



- If you are in the Christian Church, what is the location of Marlon's House?
a. East b. West c. North d. South
- From the Fire Station, what is the location of the Health Center?
a. East b. West c. North d. South
- If you are playing in the Eco Park, what is the location of the hospital?
a. East b. West c. North d. South
- If you are in the school, what is the location of the Christian Church?
a. East b. West c. North d. South



What I Have Learned

Answer the following questions orally:

1. What is a map?
2. Why is it important to interpret simple maps correctly?

Let's find out whether you are able to give the correct answers or not. If you were not able to get all correct answers, don't worry. Just read and understand carefully the answers provided for you below.

1. A **map** is a diagram that represents an area of land showing physical features, cities, roads, etc.

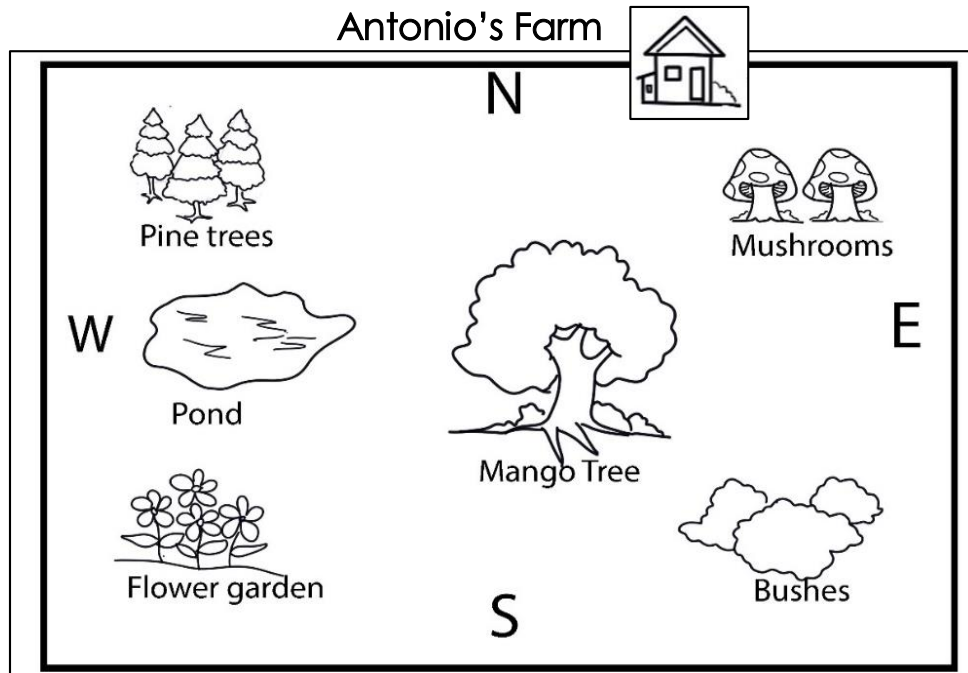
Maps represent the real world on a much smaller scale.

2. Learning how to interpret the simple maps correctly is important because maps help you locate a place and can be used in travelling from one place to another. They help you organize information. They help you figure out where you are and how to get where you want to go.



What I Can Do

Directions: Interpret the map correctly. Answer the questions below. Use a separate sheet for your answers.



1. This is a map of a _____.
a. town b. school c. farm
2. The pond is located _____ of the mango tree.
a. north b. south c. west
3. The house is located _____ of the mushrooms.
a. north b. west c. east
4. The flower garden is located _____ of the pond.
a. North b. south c. east

CONGRATULATIONS!

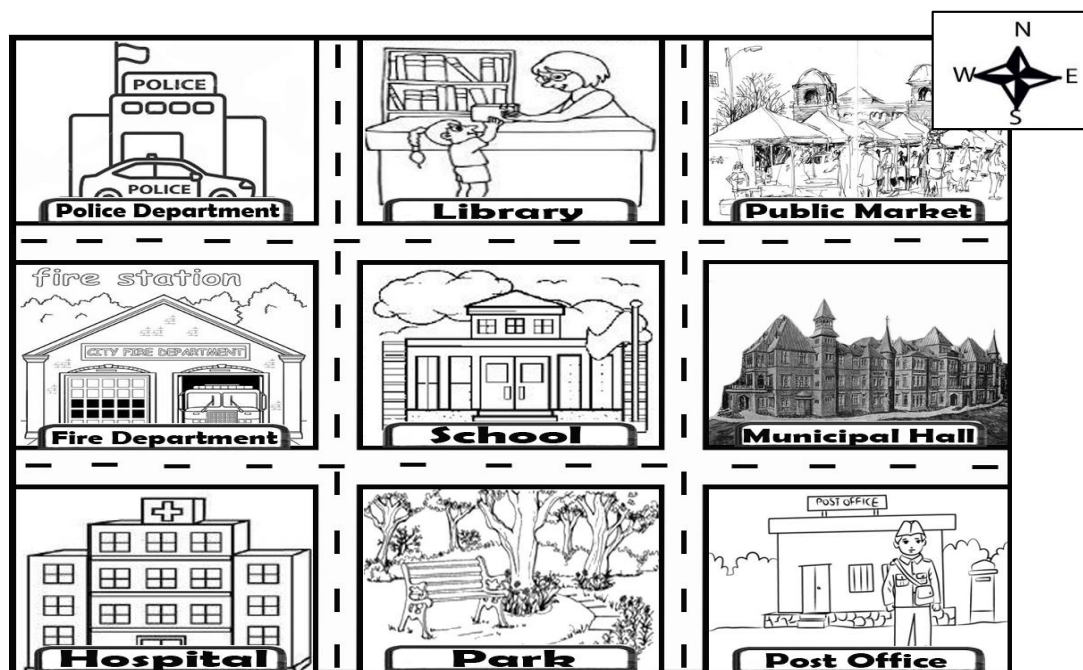
You are now ready to answer the assessment on the next page.

GOOD LUCK!



Assessment

Read and interpret the map correctly. Write the letter of your choice on a separate sheet of paper.

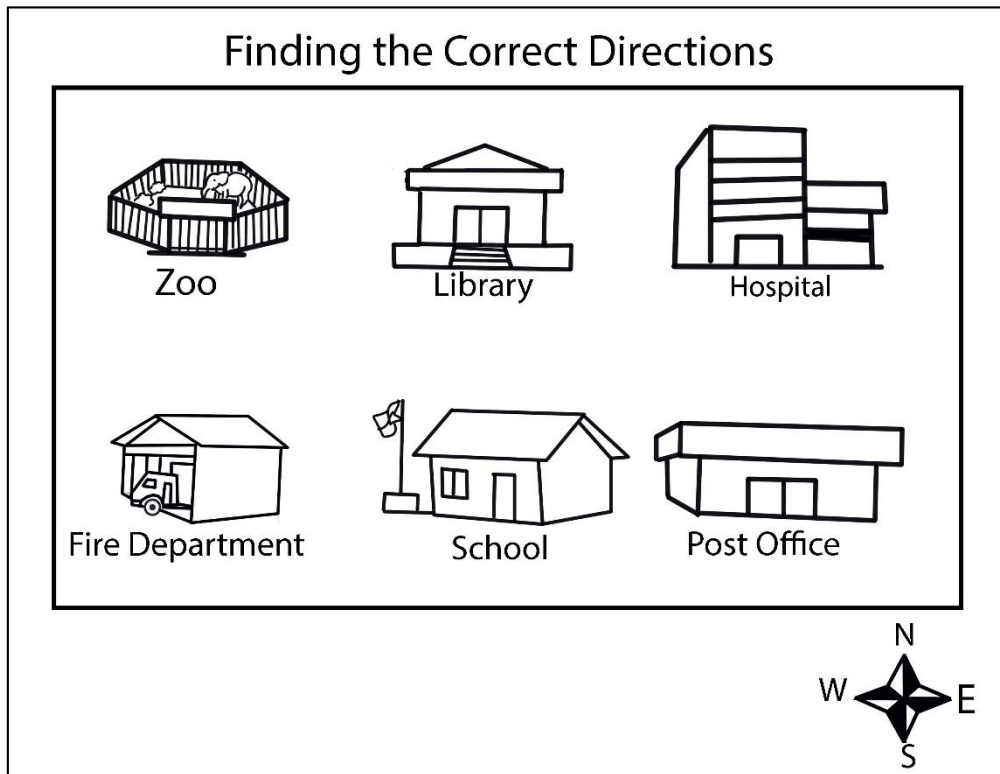


1. Look for the school. Find the place that is **east** of the school.
What place is it?
a. Hospital b. Library c. Municipal Hall
2. Look for the park. Find the place that is **north** of the park.
What place is it?
a. Hospital b. Post Office c. School
3. Look for the Public Market. Find the place that is **west** of the Public Market.
a. Library b. Municipal Hall c. School
4. Look for the Fire Department. Find the place that is **south** of the Fire Department.
a. Hospital b. Park c. Police Department
5. Look for the Post Office. Find the place that is **west** of the Post Office.
a. Library b. Municipal Hall c. Park



Additional Activities

Read and interpret the map correctly. Fill in the blanks with the correct directions (north, south, east, west). Write the correct answer on a separate sheet of paper.



1. The school is _____ of the library.
2. The zoo is _____ of the Fire Department.
3. The Post Office is _____ of the hospital.
4. The library is _____ of the zoo.
5. The hospital is _____ of the library.



Answer Key

<p>What's More</p> <p>1. d 2. c 3. c 4. d</p>	<p>What's In</p> <p>These are not the answers for this.</p> <p>1. Vegetables Harvested in the Garden</p> <p>2. Name of Fruits</p> <p>3. Two (2) fruits 4. Six (6) 5. Ten (10) fruits</p>	<p>What I Know</p> <p>1. a 2. b 3. b 4. a 5. c</p>
<p>Additional Activities</p> <p>1. south 2. north 3. south 4. east 5. west</p>	<p>Assessment</p> <p>1. c 2. c 3. a 4. a 5. c</p>	<p>What I Can Do</p> <p>1. c 2. c 3. a 4. b</p>

Reference

DepEd. 2016, K - 12 Curriculum Guide in English 3.

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph