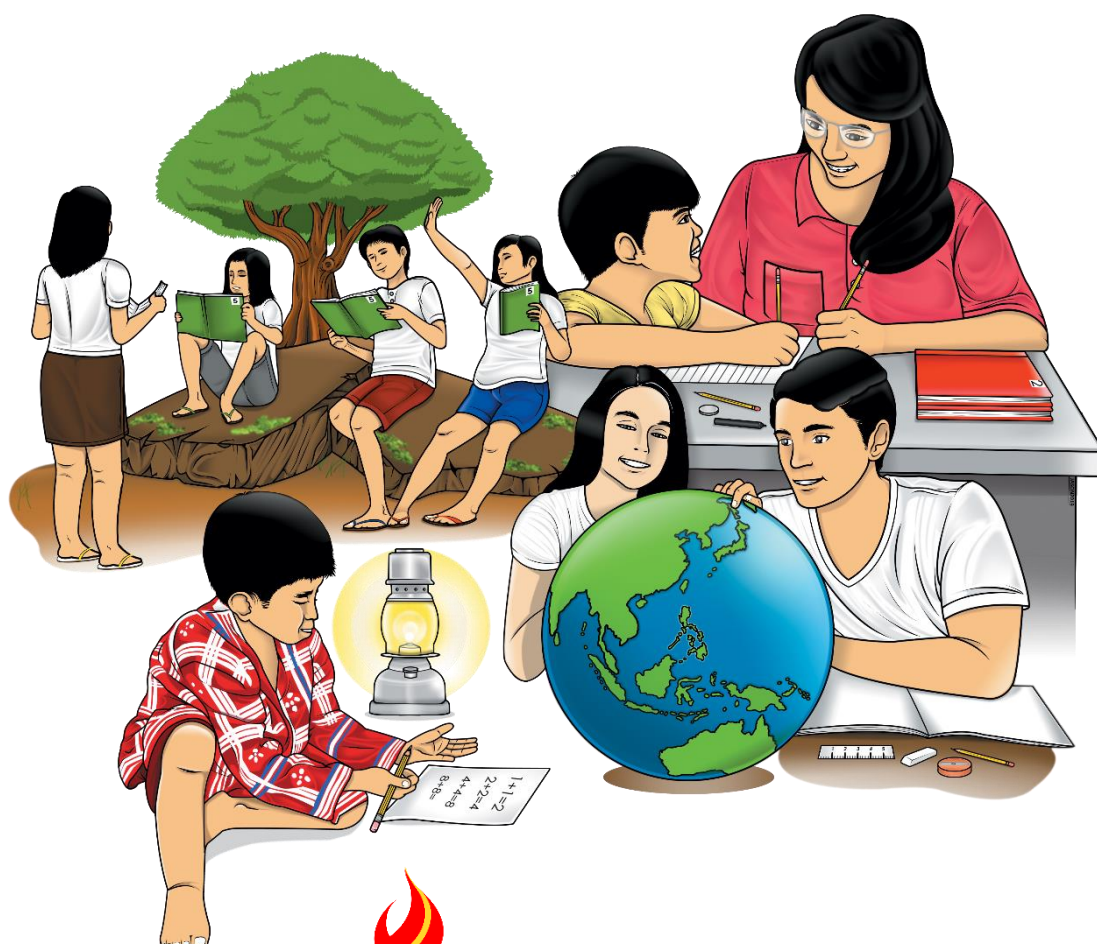


English

Quarter 4 – Module 11:

Present It Creatively



English – Grade 3
Alternative Delivery Mode
Quarter 4 – Module 11: Present It Creatively

EN3OL-IVa-e-1.19: Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/broadcast/reporting, draw/poster presentations, etc.)

First Edition, 2020

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English

Quarter 4 – Module 11:
Present It Creatively

Introductory Message

For the facilitator:

Welcome to the English Grade 3 Alternative Delivery Mode (ADM) Module on Present It Creatively!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English Grade 3 Alternative Delivery Mode (ADM) Module on Present It Creatively!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

Are you ready to learn today?

In this Module, you will encounter different pieces of information and you are expected to present them in varied artistic ways.

Presenting information in varied artistic ways will help you become more creative and imaginative.

In addition, doing things in your own creative and imaginative ways will help you remember the information better.

This module is designed and written with you in mind. It is here to help you master the lesson in presenting information in varied artistic ways. The scope of this module is applied in different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

1. Present information in varied artistic ways (e.g. role playing, telling a story, interview, poster presentation or drawing)



What I Know

Before you proceed to the activities found in this module, do the pre-test below.

Direction: Listen as you read aloud the given information and do the activity on the next page.

Sunday with My Family

Melona M. Almonte



Every Sunday, my family goes to church to thank God for all the blessings and favors He has given us. After attending the holy mass, we dine together while sharing the most unforgettable experience during the previous week. Then, we talk about our plans for this week. Finally, we go home and spend the rest of the day together as a family.

Activity: Report Your Output!

In a separate sheet of paper, **answer** the following questions by unscrambling each set of letters to form a word or phrase.

1. Who goes to church every Sunday?

Y M F L M A I Y = _____

2. Why does the family go to church?

O T H A K T N D O G = _____

3. What do they do after attending the holy mass?

E I D N R E T G O E H T = _____

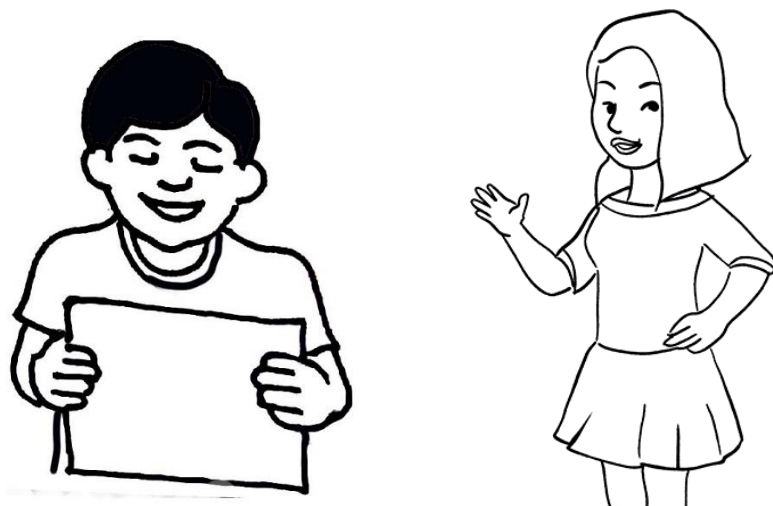
4. What do they talk about while they eat?

X E P E R C I E N E = _____

5. Where do they spend their time during the rest of the day together as a family?

O H U E S = _____

Now, it is your time to **report** your answers to any of the members of your family.



For you to know whether you answered this activity correctly, please self-check your answers to the answers key on page 18.

Lesson

1

Presenting Information in Varied Artistic Ways



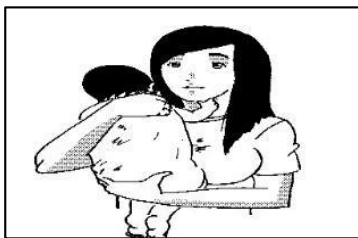
What's In

Are you excited to get moving? Good luck as you begin!

First, you need to answer the activity below to check your learning on the previous lesson.

Directions: Look at the pictures and read the words aloud. Connect the picture to the word that tells about it.

1.



A.

friends

2.



B.

listen

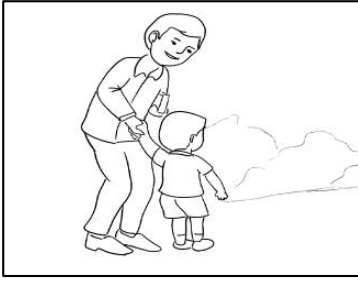
3.



C.

mother

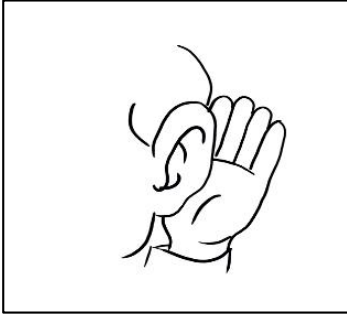
4.



D.

give

5.



E.

straight

F.

father

Congratulations! I believe you already know the topic about irregularly spelled words like; father, straight, give, mother, listen, and friends which was being thoroughly discussed in Module 10.

Now, you will learn something new in this module using your knowledge in the previous lesson. Good luck!



What's New

Now, listen as you read aloud the information below.

A Day with Tatay
Melona M. Almonte

It is father's birthday today! We decide to spend the whole day with our tatay. When sister and I give our gift to him, he becomes very happy.

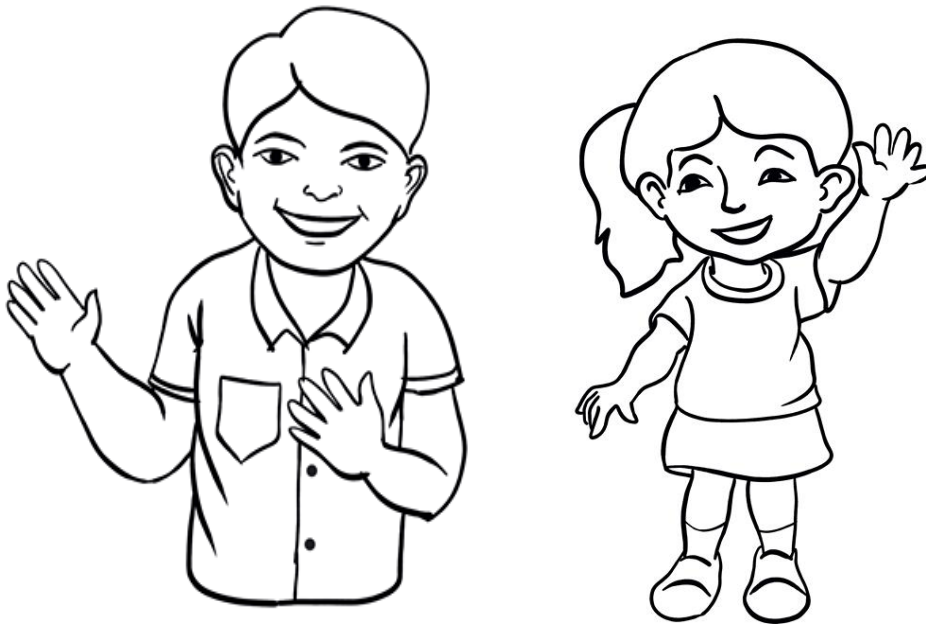
On this day, we bring our tatay to the mall to buy him a new shirt, pants and pair of shoes. We also treat him in his favorite restaurant. And after eating, we watch a movie and ride home together happily.

While listening to your oral reading of the above information, can you tell me why tatay is so happy on that day?

Yes, you are right. He feels happy because of the gift he has received.

Now, **share the story** to any member of your family using the guide questions.

1. Who celebrates his birthday?
2. When is father's birthday?
3. Where do they celebrate father's birthday?



It's great that you have read, listened and answered the activities above. Your effort will help a lot in the completion of this module. Are you ready to proceed?



What is It

So that you will get to know more about **presenting information**, read and understand carefully the Key Points inside the box.

Key Points

Presenting information means sharing what you learned based on the given information.

Tips for you to easily understand the given information.

1. Look through the information to preview it.

This includes the title and subheadings, visual materials (pictures, charts, graphs or tables) with their captions, the first and last sentences or paragraphs, and any focus questions.

2. Read the given information without making notes.

3. Read again to take notes. Write down important things from the information that you read in a sheet of paper using your own words.

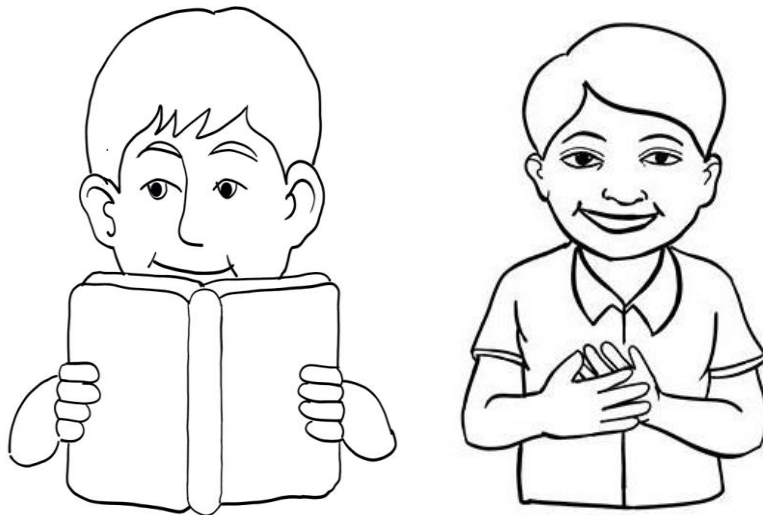
4. Recall what you have read and heard. Close the book and cover your notes. Make notes of what you remember about the important parts of the information.

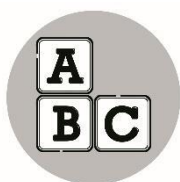
5. Review what you have read and heard. Check your notes against the given information.

For you to have an idea on how to present an information from a selection, here are some tips to remember.

Tips to consider in presenting information:

1. Be sure to know the basic and important details of the given information that will answer the what, who, when, where, and why questions depending on the purpose of presentation.
2. See to it that the information you are presenting is clear and has served its purpose.
3. Think and use some varied artistic ways in presenting the information like role playing, show and tell, reporting, drawing or poster presentations or any other creative ways for you to attract your audiences.





What's More

Did you gain more knowledge about presenting information? Now, you are ready to proceed to another activity.

Directions: Listen as you read aloud the information below. After reading, do the activity found after the information.

Emmanuel's Motorcycle

Melona M. Almonte



Emmanuel has a new motorcycle. It is green and is always clean. He always cleans it because he promised to his mom and dad to take care of it.

Emmanuel likes to ride on his motorcycle with his brother Manuel. They travel together to have an unforgettable adventure. They explore the beautiful places of Davao del Norte.

Activity: Act It Out!

Directions: Remember the place that you have visited. In a sheet of paper, identify the things that you like best about the place. Share those things to your family members with expression and actions



What I Have Learned

Answer the following questions:

1. What is an information?
2. Why do we need to present or share the information to others?

Let's find out whether you are able to give the correct answers. If you were not able to get all correct answers, don't worry. Just read and understand carefully the answers provided for you inside the box.

1. **Information** means details about something or someone.
2. It is important to present or share information to keep people aware of the things that happened, those that are happening and those that will happen.

In presenting an information, we need to make sure that we present the necessary details that we want to relay to our audiences.

When we present information in artistic way, we develop our imagination, creativity and innovation. More likely, our audiences would be more interested to our presentation.



What I Can Do

Directions: Listen as you read aloud the information below. Do the activity after reading.

Pets of Pete

Melona M. Almonte



Pete is a boy who loves pets. He has a dog and a cat. His pet dog is named Bilboo and his pet cat is named Metty. Pete cleans his pets daily. He feeds them with healthy dog and cat foods. He also gives them fresh and clean water.

Pete trains his pet dog and pet cat together. So that his pets will get along with each other, he makes sure to separate the toys of his pets. He also creates safe spaces for his pet's dog and cat.

Activity: Role Play

Now that you know how Pete takes care of his pet. In five minutes, **role play** the ways on **how** Pete takes care of his pets.

CONGRATULATIONS!

You are now ready to answer the assessment below.

GOOD LUCK!

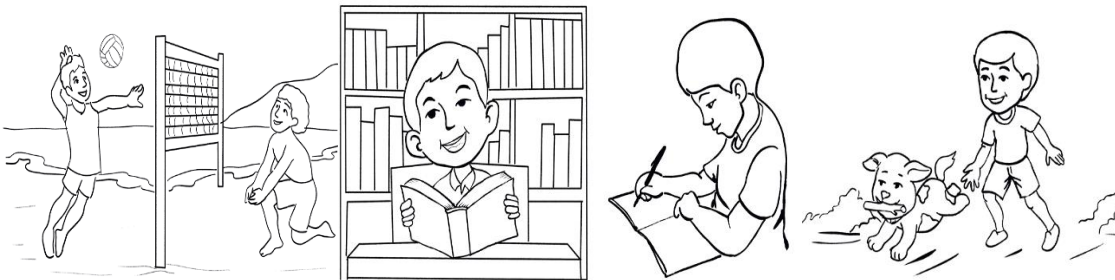


Assessment

Directions: Listen as you read aloud the information below. Do the activity after reading and be guided of its rubrics.

Favorites of Frits

Melona M. Almonte



Frits is a boy who has lots of favorites. His favorite game is volleyball near the sea. His favorite place is in the library. His favorite story is about the tooth fairy. And his favorite party is his own birthday.

Frits likes to write in his diary every day. He tells a story to everybody because he likes it that way. He likes Friday since it is Saturday the next day. And his best part of the day is playing with Sally, his favorite puppy.

Activity: What are the favorites of Frits?

On a separate sheet of paper, **draw** at least two favorites of Frits. Put a score on your drawing using the **rubric** below.



Use this rubric for the activity: What are the favorites of Frits?

Rubric

	Score (3)	Score (2)	Score (1)
Following Directions	Followed all the following directions: 1.) Separate sheet is used. 2.) two or more drawings 3.) favorites of Frits not others	Followed only 2 of the following directions: 1.) Separate sheet is used. 2.) two or more drawings 3.) favorites of Frits not others	Followed only 1 of the following directions: 1.) Separate sheet is used. 2.) two or more drawings 3.) favorites of Frits not others
Creativity/Originality	Original	Some are copied from books/or any other printed material/s.	All drawings are copied from books/or any other printed material/s.
Cleanliness	Erased 1-3 times	Erased 4-6 times	Erased 7 times or more
Timeliness	Finished the drawing within one hour or less	Finished the drawing within one hour and 1 minute to 1 hour and 30 mins	Finished the drawing within one hour and 31 mins or more

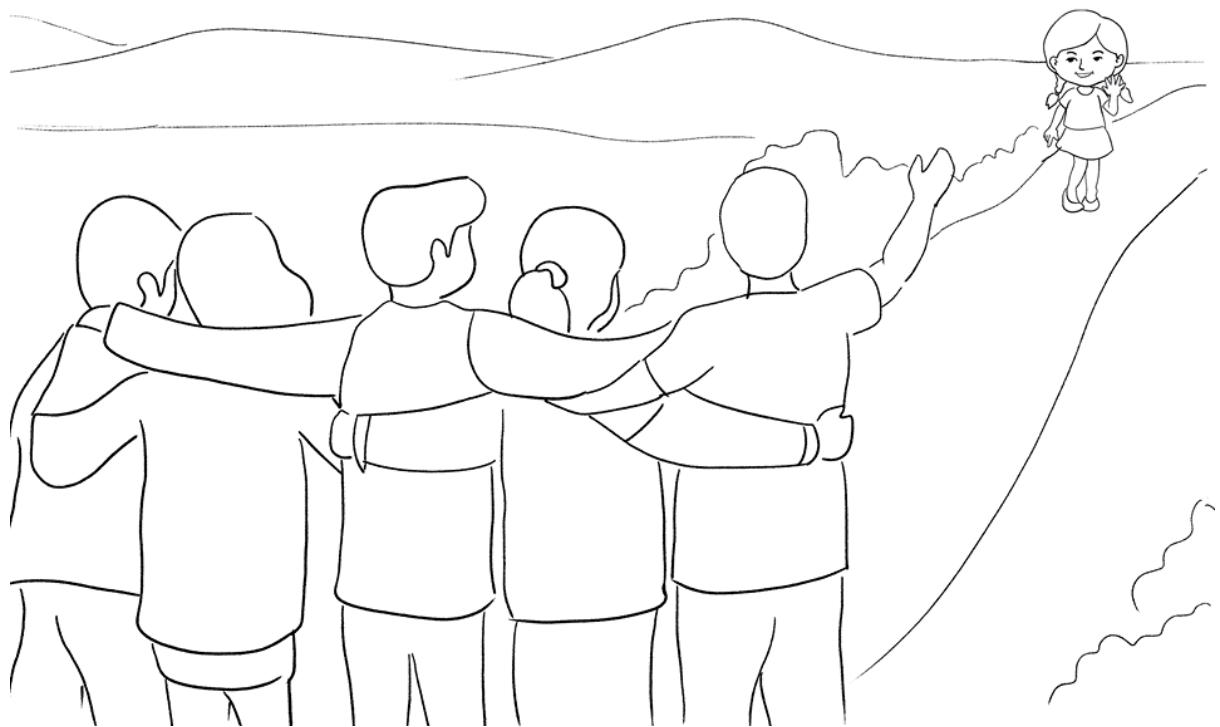


Additional Activities

Listen as you read aloud the information below and perform the task found after the information.

Friendly Frenny

Melona M. Almonte

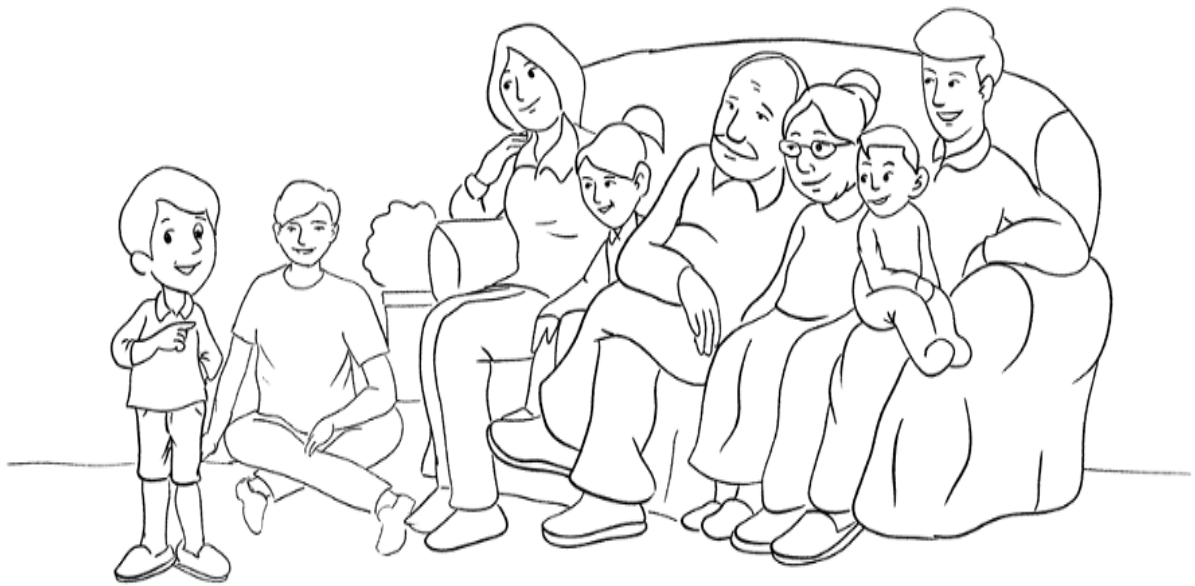


Frenny is my friend. I am not her only friend because she is a friend to everybody. She waves her hand to everyone. She smiles even if you are meters away as long as you call her anyway.

Frenny is a lady who never gets angry. She finds a way to see the beauty in everybody. She is easy to get along with if you wish to be. Frenny is lucky because she always looks pretty and lovely. Being friendly is her secret to be happy as one can be.

Activity: Telling a Part of the Story

In a separate sheet of paper, copy all the sentences that will tell Frenny is friendly. Share those sentences in front of your family members using the copy as your guide.



Use the rubric below in the **activity: Telling a Story**

Rubric

	Score (3)	Score (2)	Score (1)
Mastery of the topic	Presented all your sentences	You were not able to present 1-2 sentences.	You were not able to present 3-or more sentences.
Content	All sentences are copied from the story.	One sentence not found in the story	Two or all sentences are not found in the story.
Delivery	<p>Followed all the following:</p> <ol style="list-style-type: none"> 1. eye to eye contact with family members 2. Loud and clear voice 3. Not nervous 	<p>Followed 2 of the following:</p> <ol style="list-style-type: none"> 1. eye to eye contact with family members 2. Loud and clear voice 3. Not nervous 	<p>Followed 1 of the following:</p> <ol style="list-style-type: none"> 1. eye to eye contact with family members 2. Loud and clear voice 3. Not nervous



Answer Key

<p>What's More</p> <p>Answers may vary.</p>	<p>What's In</p> <ol style="list-style-type: none">1. C2. A3. D4. F5. B	<p>What I Know</p> <ol style="list-style-type: none">1. MY FAMILY2. TO THANK GOD3. DINE TOGETHER4. EXPERIENCE5. HOUSE
<p>Additional Activities</p> <p>Answers may vary.</p>	<p>Assessment</p> <p>Answers may vary.</p>	<p>What I Can Do</p> <p>Answers may vary.</p>

Reference

DepEd. 2016, K - 12 Curriculum Guide in English 3.

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