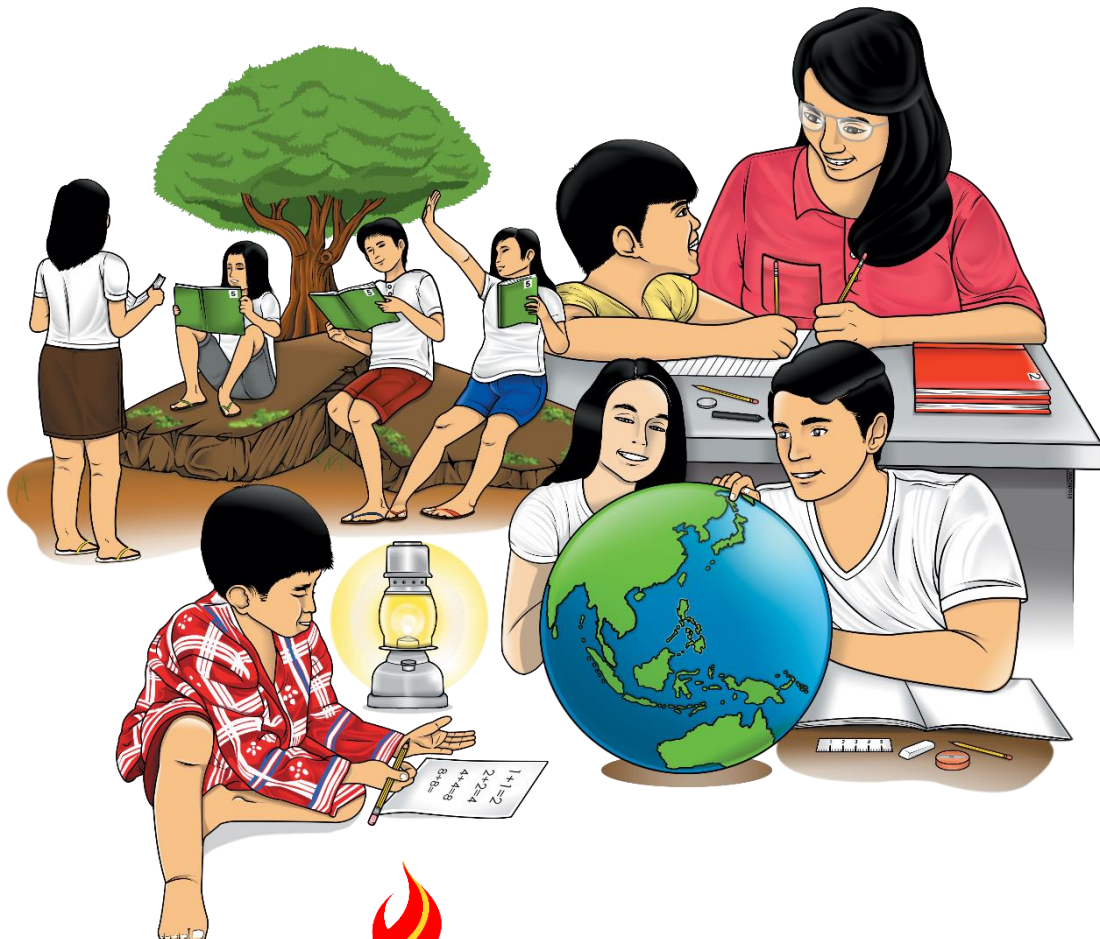


Mathematics

Quarter 1 – Module 7(a): Recognizing Coins and Bills up to ₱ 1000



Mathematics – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 7 (a): Recognizing Coins and Bills up to ₱ 1 000
First Edition, 2020

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Development Team of the Module

Author: Maribel M. Esgana

Editors: Arnel S. Zaragosa, Jeremias C. Ceniza, Gina F. Silvestre, Ph.D., Elma C. Prudente, Annie Fel Lingatong, Edgardo Dondon S. Lorenzo, Ailyn V. Ponce
Ernie A. Ambayen

Reviewers: Helen C. Ugay, Marian Hista Villacrusis, Angelica M. Mendoza,
Janette O. Caalim, Ernie A. Ambayen, Ana Lorma A. Dahiroc

Illustrators: Dennis Macaubos, Alfie Valenteros, Christian Loyd Alfuerto, Pit Ybanez

Management Team: Allan G. Farnazo

Alona C. Uy

Mary Jeanne B. Aldeguer

Maria Gina F. Flores

Analiza C. Almazan

Arnel S. Zaragosa

Ma. Cielo D. Estrada

Jeremias C. Ceniza

Maria Liza I. Berandoy

Illuminado T. Boiser

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Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

Mathematics

Quarter 1 – Module 7(a):
Recognizing Coins and Bills
up to ₱1 000

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you recognize coins and bills up to PhP1 000. The competency is “recognizes, reads and writes money in symbols and words through Php 1 000 in pesos and centavos”. The scope of this module permits it to be used in many different learning situations. The language used recognizes your diverse vocabulary backgrounds. The lessons are arranged to follow the standard sequence of the course but the order in which you read them can be changed to correspond with the Mathematics Grade 3 learning materials you are using.

After going through this module, you are expected to:

1. Recognize coins and bills up to ₱1 000.

Enjoy your journey. Good luck!



What I Know

Identify the paper bills and coins that are shown below by writing the letter of the correct answer on a separate sheet of paper.

1.



- a. 20-peso bill
- b. 50-peso bill
- c. 100-peso bill

2.

- a. 100-peso bill
- b. 1 000-peso bill
- c. 200-peso bill



3.



- a. 10-peso coin
- b. 50-peso coin
- c. 1-peso coin

4.

- a. 50-peso bill
- b. 500-peso bill
- c. 1 000-peso bill



5.

- a. 1-peso coin
- b. 10-peso coin
- c. 5-peso coin



Lesson







Recognizing Coins and Bills up to ₱1 000

Children like you are fond of collecting money that could give life lessons in saving more money. In this module, you will learn how to recognize coins and bills up to ₱1 000.



What's In

Match the correct bill or coin that corresponds to the words that are in the box by connecting the dots with a line.

Five Hundred pesos	●	●	
Five pesos	●	●	
Ten pesos	●	●	
One peso	●	●	
One Hundred pesos	●	●	
Twenty pesos	●	●	



What's New

Money is very important in our daily life. People work to earn money so they can buy their basic needs like food.

As young as you are today, money has been a part of your daily activities. You use bills or coins when you buy something like food. When your parents give you bills or coins for your **baon** in school, can you recognize the value of this money?



It is important to recognize the value of the money in bills and coins given to you so that you will know how to count them and get the total amount of the money you are holding. In this way, it would be easy to identify what bills or coins you will use in buying and the amount of the change that you need to get back.

For example, if you received the following Philippine coins and bills: **100-peso bills, one 50-peso bill, five 20-peso bills and three 10-peso coins**

Can you picture out in your mind how these coins and bills look like?

As you go along with this module, you will learn how to recognize the Philippine bills and coins.



What is It

Let us familiarize the paper bills and coins in the Philippines by its markings and color.

A. One-Thousand-peso bill

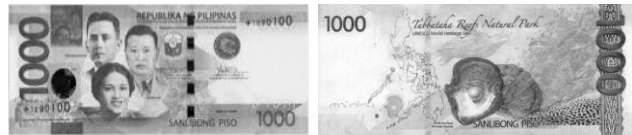
Value: 1 000 pesos

Markings: 1000

Faces Printed:

Jose Abad Santos, Vicente Lim, Josefa Llanes Escoda

Color: Blue



B. Five-Hundred-peso bill

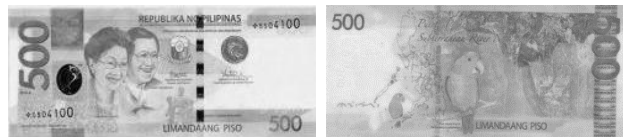
Value: 500 pesos

Markings: 500

Faces Printed:

Corazon Aquino and Benigno Aquino Jr.

Color: Yellow



C. Two-Hundred-peso bill

Value: 200 pesos

Markings: 200

Face Printed: Diosdado P. Macapagal

Color: Green



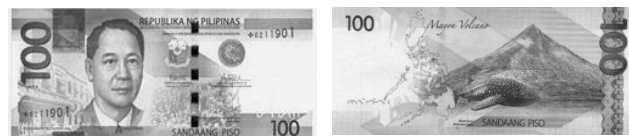
D. One-Hundred-peso bill

Value: 100 pesos

Markings: 100

Face Printed: Manuel A. Roxas

Color: Violet



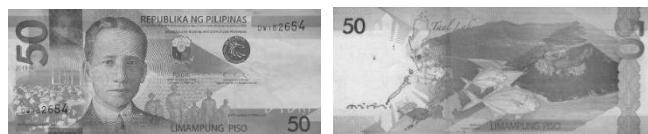
E. Fifty-peso bill

Value: 50 pesos

Markings: 50

Face Printed: Sergio Osmeña

Color: Red



F. Twenty-peso bill

Value: 20 pesos

Markings: 20

Face Printed:

Manuel L. Quezon

Color: Orange



G. Ten-peso coin

Value: 10 pesos

Markings: 10

Face Printed: Apolinario Mabini

Color: Silver



H. Five-peso coin

Value: 5 pesos

Markings: 5

Face Printed: Andres Bonifacio

Color: Silver



I. One-peso coin

Value: 1 peso

Markings: 1

Face Printed: Jose Rizal

Color: Silver



We also have centavo coins:

Twenty-five-centavo coin

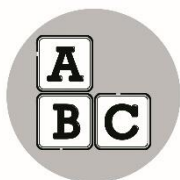


Five-centavo coin



One-centavo coin





What's More

Identify the paper bills and coins that are represented by the following characteristics. Choose and write the letter of the correct answer on a separate sheet of paper.

1. Shape: circle, Marking: 1, Color: Silver
 - a. One-peso coin
 - b. Five-peso coin
 - c. Ten-peso coin

2. Material: paper, Marking: 20, Color: orange
 - a. One hundred-peso bill
 - b. Twenty-peso bill
 - c. Fifty-peso bill

3. Shape: rectangle, Marking: 200, Color: green
 - a. One hundred-peso bill
 - b. Two hundred-peso bill
 - c. Five hundred-peso bill

4. Shape: circle, Marking: 5, Color: Silver
 - a. Ten-peso coin
 - b. One-peso coin
 - c. Five-peso coin

5. Material: paper, Marking: 100, Color: Violet
 - a. One hundred-peso bill
 - b. Two hundred-peso bill
 - c. Five hundred-peso bill





What I Have Learned

There are six paper bills that the Philippines is currently using:

1 000 pesos, 500 pesos, 200 pesos, 100 pesos, 50 pesos and 20 pesos.

There are characteristics of the paper bill that will help us easily identify or recognize its value such as the number markings, person's face printed, and color.

There are also six Philippine coins currently used in the country. Popularly used are the 10-peso coin, 5-peso coin, 1-peso coin and seldom we can also see the 25-centavo coin, 5-centavo coin and 1-centavo coin.

The coins can easily be recognized by their marked amount, size, color and images or faces printed on one side of the coin.

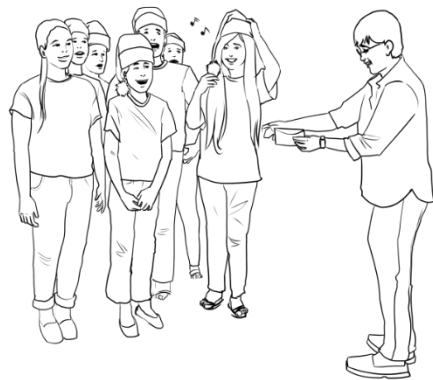




What I Can Do

Read the situations below then give what is being asked.

1. The Mayor gave the following 6 paper bills to the Christmas Carolers:



Write the number and the value of the bills they received.

2. Mario sells ice candy during Saturday. He earns the following bills and coins.



Write the number and the value of all the money he earned.



Assessment

Matching Type. Match Column A with Column B. Choose the letter of the correct answer. Write the chosen letter on a separate sheet of paper.

Column A



Column B

A. Five hundred pesos

B. Twenty-peso bill

C. ₱50

D. ₱100

E. Ten pesos

F. One-peso coin



Additional Activities

Identify the paper bills and coins. Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.



- a. One 1 000-peso bill, one 100-peso bill, one 50-peso bill
- b. Three 1 000-peso bills
- c. Two 1 000-peso bills, one 50-peso bill



- a. Two 500-peso bills, two 10-peso coins
- b. One 500-peso bill, one 200-peso bill, two 10-peso coins
- c. One 500-peso bill, one 200-peso bill, two 10-centavo coins



- a. One 20-peso bill, one 10-peso coin, two 5-peso coins
- b. One 20-peso bill, three 5-peso coins, one 1-peso coin
- c. One 20-peso bill, one 10-peso coin, two 5-peso coins, one 1-peso coin



Answer Key

<p style="text-align: center;">Additional Activities</p> <ol style="list-style-type: none"> 1. A 2. B 3. C 	<p style="text-align: center;">Assessment</p> <ol style="list-style-type: none"> 1. B 2. F 3. A 4. E 5. C 	<p style="text-align: center;">What I Can Do</p> <ol style="list-style-type: none"> 1. One 100-peso bill, 2. Three 20-peso bills 3. One 50-peso bill 4. One 10-peso coin 5. Three 5-peso coins 6. Seven 1-peso coins
<p style="text-align: center;">What's More</p> <ol style="list-style-type: none"> 1. A 2. B 3. B 4. C 5. A 	<p style="text-align: center;">What's In</p> <p>Five hundred peso – P500 bill</p> <p>One Hundred pesos – P100 bill</p> <p>Twenty pesos – P20 bill</p> <p>Ten pesos – P10 coin</p> <p>Five pesos – P5 coin</p> <p>One peso – P1 coin</p>	<p style="text-align: center;">What I Know</p> <ol style="list-style-type: none"> 1. A 2. B 3. A 4. B 5. C

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph