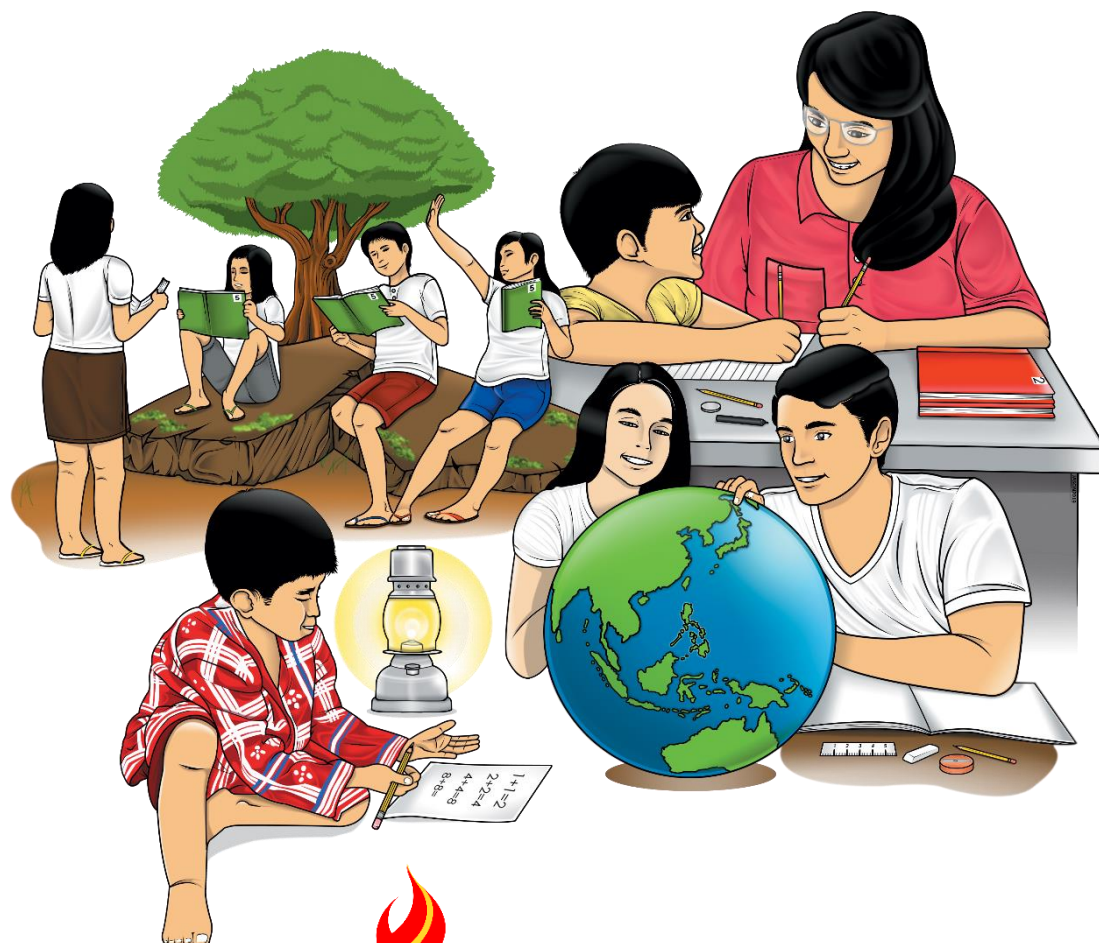


# Science

## Quarter 2 – Module 5

### Importance of Animals



**English – Grade 3**  
**Alternative Delivery Mode**  
**Quarter 2 – Module 5: Importance of Animals**  
**First Edition, 2020**

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education  
Secretary: Leonor Magtolis Briones  
Undersecretary: Diosdado M. San Antonio

**Development Team of the Module**

**Writer:** Beverly R. Salinas

**Editor:** Emmanuel B. Clarion

**Reviewers:** Bella D. Pantaleon, Teena Marie B. Bautista, Guillesar P. Villarente  
Neil Edward D. Diaz

**Illustrator:** Froilan M. Lora

**Layout Artist:** Froilan M. Lora

<b>Management Team:</b> Allan G. Farnazo	Eufemia T. Gamutin
Mary Jeanne B. Aldeguer	Josie T. Bolofer
Analiza C. Almazan	Arlyn B. Lim
Ma. Cielo D. Estrada	Secinia C. Morales
Maria Liza I. Berandoy	

**Printed in the Philippines by** \_\_\_\_\_

**Department of Education – Region XI**

Office Address: F. Torres St., Davao City  
Telefax: (082) 291-1665; (082) 221-6147  
E-mail Address: region11@deped.gov.ph \* lrms.regionxi@deped.gov.ph

# Science

## Quarter 2 – Module 5 Importance of Animals

## Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## *What I Need to Know*

This module was designed and written with you in mind. It is here to help you learn the importance of animals. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

**State the importance of animals to humans (S3LT-IIc-d-6)**

Enjoy your journey. Good luck!



## *What I Know*

Read and understand the questions. Write your answer on a separate sheet of paper. Afterwards, check your answer using the Answer Key. If your score is 5 or 100% correct, you may skip this module, but if your score is 0-4 or 50%-99% correct, you may proceed with this module.

1. Some animals are called helpers. They help the farmers plow the field. Which of the following animals are helpers?  
A. bear and sheep                      C. dog and cat  
B. carabao and cow                    D. goat and pig
2. Some animals are raised to provide us food. Which of the following is given to us by farm animals like cows and carabaos?  
A. clothes and shelter                C. meat and eggs  
B. eggs and milk                        D. meat and milk
3. Which of the following animals can serve as our pets?  
A. bear, giraffe, gorilla                C. goat, cow, zebra  
B. dog, cat, fish                        D. lion, tiger, elephant
4. Which of the following can be a product of animal skin?  
A. chair, table, and desk                C. leather bags, belt, and shoes  
B. books, papers, and pencil            D. rubber shoes and plastic wares
5. Which of the following is NOT true about animals?  
A. Animals help us by eating our food.  
B. Animals are sources of meat and milk.  
C. Animals give materials that are used in making coats and jackets.  
D. Some animals are taken cared of as pets at home.

## Lesson

# 1

# Importance of Animals

Children like you are fond of animals. Animals are important to humans for many reasons. In this module, you will learn the importance of animals to humans. Have fun and enjoy each activity.



## *What's In*

I - Read the story and answer the questions that follow.

### **At the Restaurant**

Rulinas family dined at UZ Restaurant. They ordered their favorite foods. Papa Cio ordered his favorite seafood pancit topped with quail eggs. Mama Ly added *sinigang na hipon* and grilled tuna belly. Ate Uan and Trish asked mama Ly to order also their favorite fried chicken and fresh milk. They enjoyed eating together with their delicious favorite foods.

Encircle the letter of the correct answer.

1. Where can we find the seafood that were used to cook Papa Cio's favorite pancit?
  - A. on land
  - B. in water
  - C. both on land and in water
  - D. neither on land nor in water

2. Mama Ly's favorites are *sinigang na hipon* and grilled tuna belly.

Which animals produce these food?

- A. shrimp and tuna fish
- B. shrimp and tilapia
- C. shrimp and bangus
- D. shrimp and chicken

3. Which of the following animals **CANNOT** produce Ate Uan and Trish' favorite fresh milk?

- A. chicken
- B. cow
- C. goat
- D. horse

4. Rulinas family ordered their favorite foods. Where do these foods come from?

- A. from fruits
- B. from animals
- C. from vegetables
- D. from the garden

5. Which of the following is NOT true about animals?

- A. Animals make people happy.
- B. Animals are good sources of food.
- C. Animals help us in the farms and other works.
- D. All animals can be kept as pets.





## *What's New*

Animals are important to humans in many ways.

Group the following animals according to what they give to humans. Your answers can be repeated.

bees	chicken	sheep	shrimp	cow	tilapia
quail	carabao	horse	cat	dog	crocodile

Animals that gives us meat, milk, and egg	Animals that can be pets	Animals that help people do their work	Animals that give materials to people like clothing



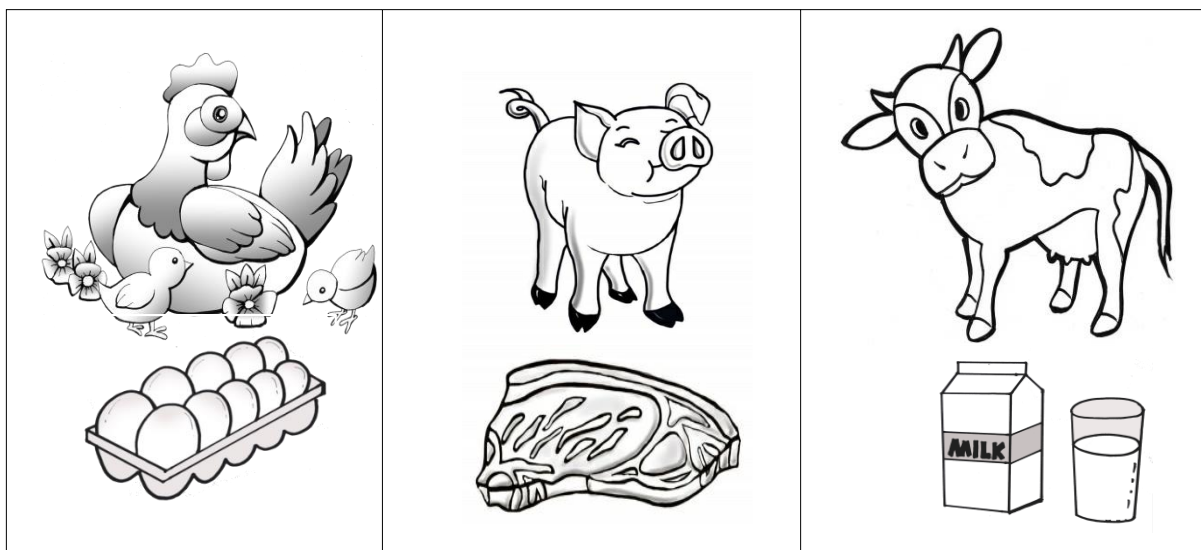
## *What Is It*

### Importance of Animals

- Animals help us in many ways.

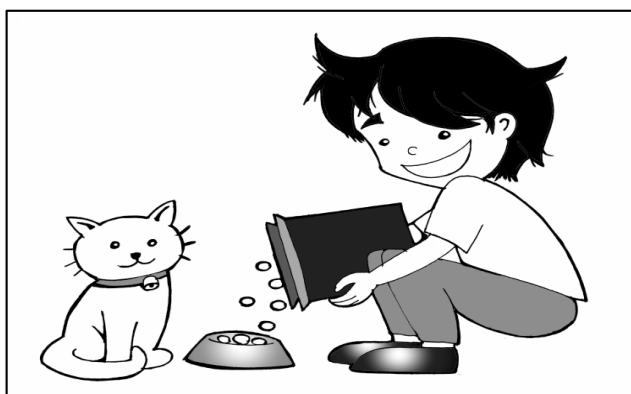
#### A. Animals are sources of food.

Some animals give us food. They give us meat, milk, eggs, cheese, and butter.



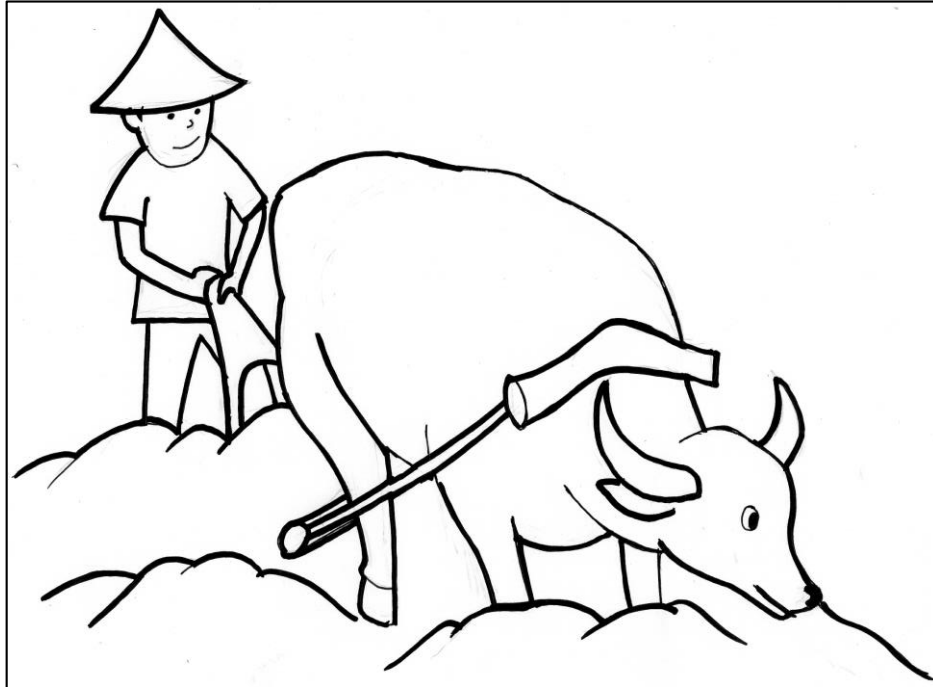
#### B. Animals can be kept as pets at home and companions of people

Many people take care of animals as pets. The most common pets are cats, dogs, rabbits, pigs, and fishes. They are domesticated animals at home. Other pets are good to play with and may make a nice companion.

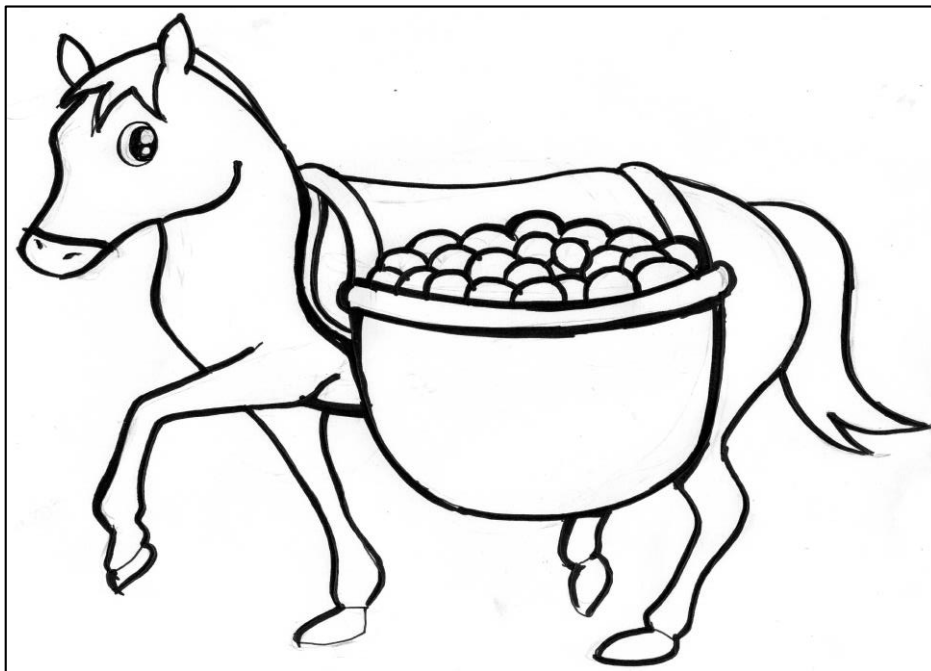


### C. Animals help people do their work.

Carabaos help farmers plow the fields. They help prepare the land for planting.



Horses, cows, and camels can carry heavy things and people to other places.

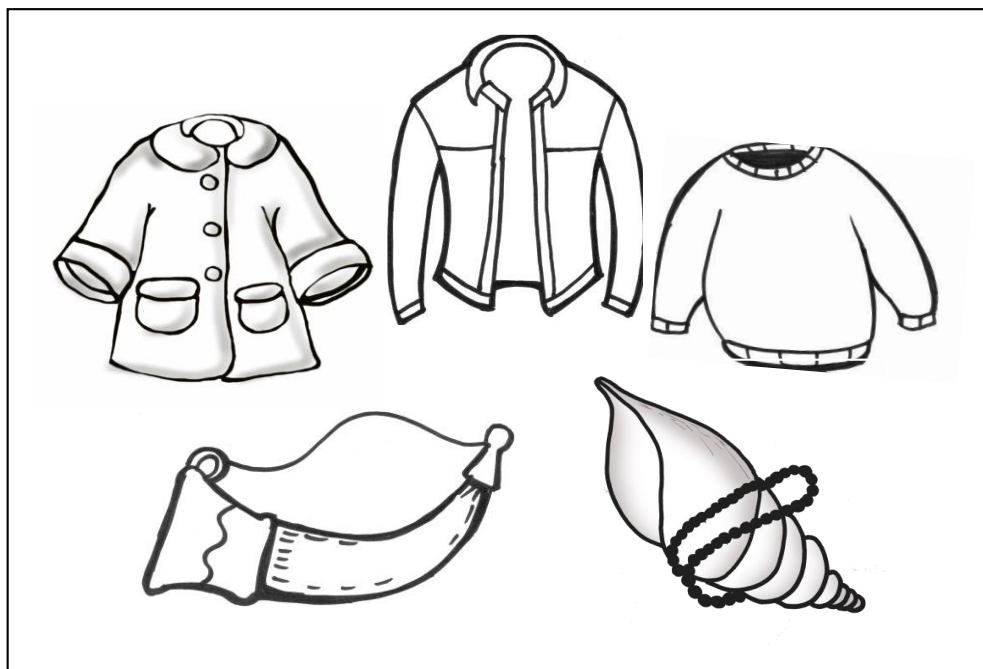


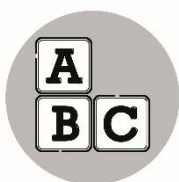
#### D. Animals can also be a source of clothing and other materials

People get clothing materials like wool, leather, fur, and silk for coats. The skin of some animals like snakes and crocodiles is used to make leather shoes, belts, and bags.



- Sheep's hair is used to make jackets and sweaters.
- Coats come from animals' hair to keep us warm.
- Shells and horns of some animals are made for decorations.

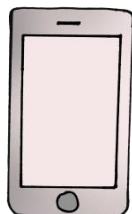
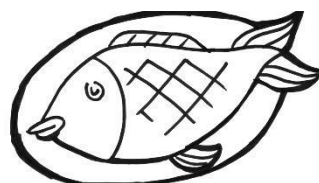
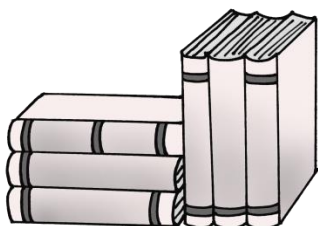
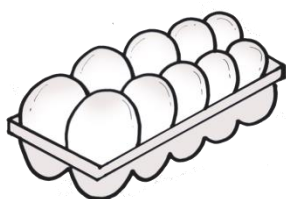




## *What's More*

### Guided Activity 1

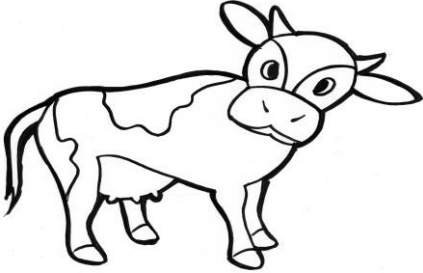
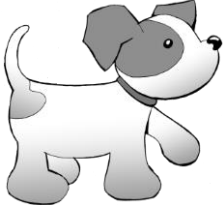

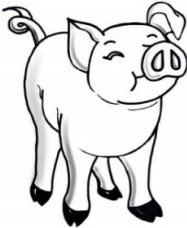
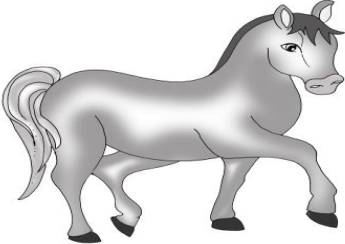
Color the object that comes from animals.



## Guided Activity 2:

What are these animals give to humans?

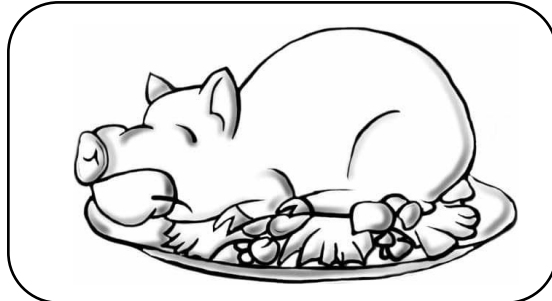
Match the animals in column A to the materials it produces in column B.

COLUMN A	COLUMN B
	It gives us meat.
	It gives us fresh egg.
	It can be our companion.
	It gives us fresh milk.
	It helps farmers transport heavy loads.

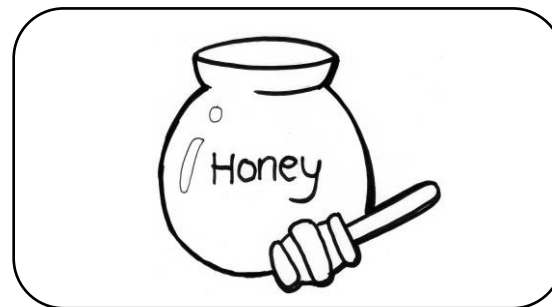
## Independent Activity 1:

Put a check ✓ on the things that people get from animals and mark X if they are not.

\_\_\_\_\_ 1.



\_\_\_\_\_ 2.



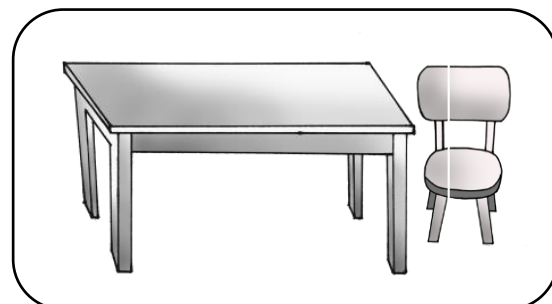
\_\_\_\_\_ 3.



\_\_\_\_\_ 4.



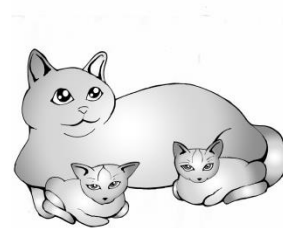
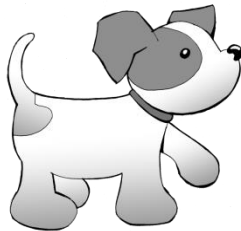
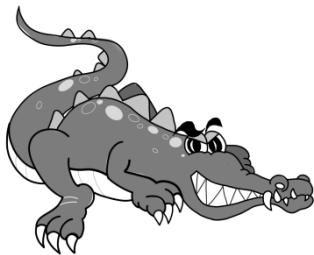
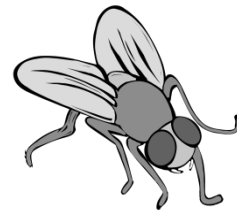
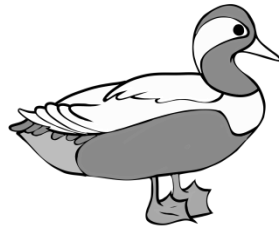
\_\_\_\_\_ 5.



## Independent Activity 2:

Do what is asked.

A. Encircle the different animals that can be pets at home.





- B. Complete the paragraph by filling in the blanks.  
Choose your answer from the given choices below.

**Carabao**

**work**

**help**

**transport**

**farmers**

Animals are very important to humans in so many ways.  
They  
(1.) \_\_\_\_\_ people do their (2.) \_\_\_\_\_ in the farm.  
(3.) \_\_\_\_\_ pulls the plow in the field. They help the  
(4.) \_\_\_\_\_ in preparing the soil for planting. Horses also  
help (5.) \_\_\_\_\_ farm products and people from one  
place to another. With this, we have to take care of them  
and provide their needs for their survival.

- C. Draw a **Happy Face** 😊 if the statement is correct and a  
**Sad Face** ☹ if it is wrong.

- \_\_\_\_\_ 1. Animals like cows, carabaos, and goats provide us milk  
and meat.
- \_\_\_\_\_ 2. Chickens give us eggs and honey.
- \_\_\_\_\_ 3. It is good to hurt pet animals like cats and dogs.
- \_\_\_\_\_ 4. Carabaos and horses help the farmers do their work in  
the farm.
- \_\_\_\_\_ 5. Crocodiles and snakes provide us materials in making  
leather shoes and bags.



## *What I Have Learned*

**Why are animals important to humans?**

Complete the concept map to tell the importance of animals.  
Choose the correct word inside the box.

leather	food	guard
pets	work	decoration

### **Importance of Animals**

1. Animals give us \_\_\_\_\_ to eat like meat, egg, milk, and honey.

2. Cats, dogs, and rabbits, are kept as \_\_\_\_\_ at home.

3. Cows, horses, and carabaos help us do \_\_\_\_\_.

4. Animals like crocodile and snakes can be a source of \_\_\_\_\_ belts, bags, and shoes.

5. Shells and horns of animals can be made into \_\_\_\_\_.



## *What I Can Do*

Name the animals that give us the things described below. Write your answer on the blank. Select from the list inside the box.

<b>horse</b>	<b>bees</b>	<b>cow</b>	<b>dog</b>	<b>sheep</b>	<b>shells</b>
--------------	-------------	------------	------------	--------------	---------------

- \_\_\_\_\_ 1. It provides us honey.
- \_\_\_\_\_ 2. It provides us milk.
- \_\_\_\_\_ 3. It helps the farmers transport heavy loads.
- \_\_\_\_\_ 4. It guards our house.
- \_\_\_\_\_ 5. Its hair can be made into clothes.



## *Assessment*

Encircle the letter of the correct answer.

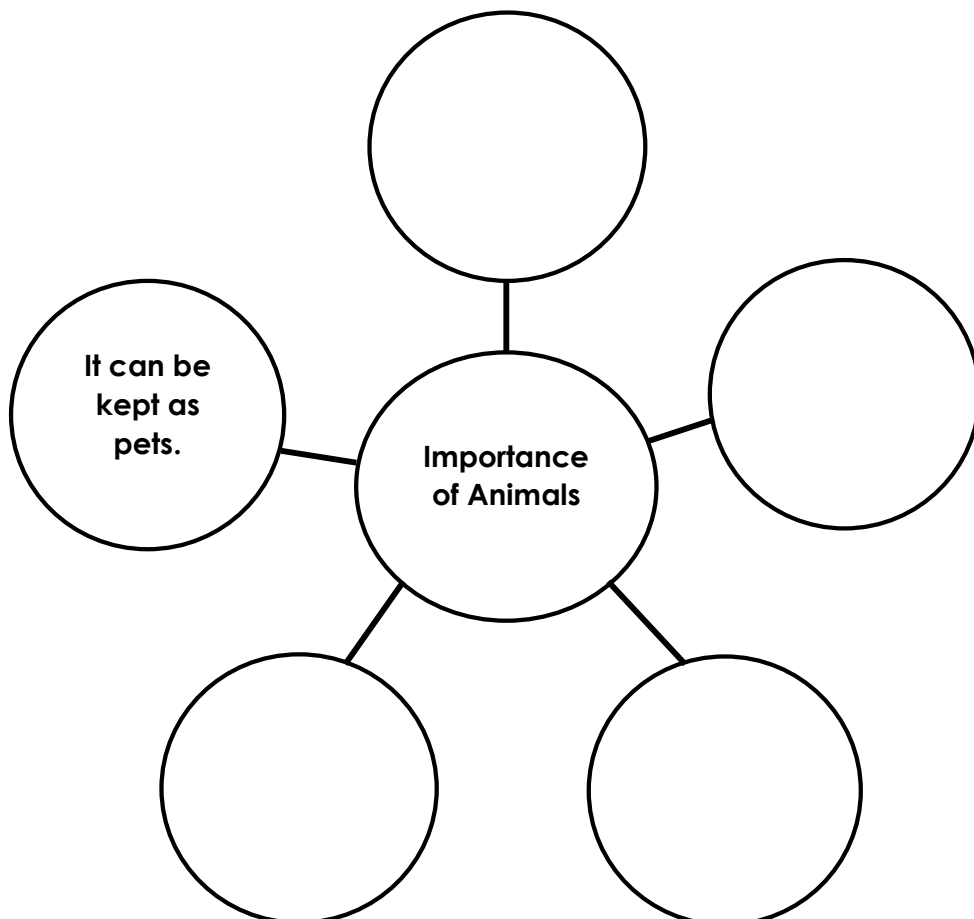
1. Some animals are raised to give us food. Which of the following food do carabaos and cows give us?  
A. eggs and milk  
B. eggs, meat and milk  
C. meat and milk  
D. meat and eggs
2. Which group of animals provide us poultry products?  
A. cat, fish, dog  
B. chicken, duck, quail  
C. carabao, cow, horse  
D. chicken, goat, pig
3. Which group of animals can be kept as our pets?  
A. bear, giraffe, gorilla  
B. cat, fish, rabbit  
C. goat, cow, zebra  
D. lion, tiger, elephant

4. Snakes and crocodiles' skin can be made into what materials?
- A. chair, table, and desk      C. leather bags, belt, and shoes  
B. books, papers, and pencil      D. rubber shoes and plastic wares
5. Which of the following is **NOT** true about animals?
- A. Animals help us by eating our food.  
B. Animals are sources of meat and milk.  
C. Animals give materials that are used in making coats and jackets.  
D. Some animals are taken cared of as pets at home.



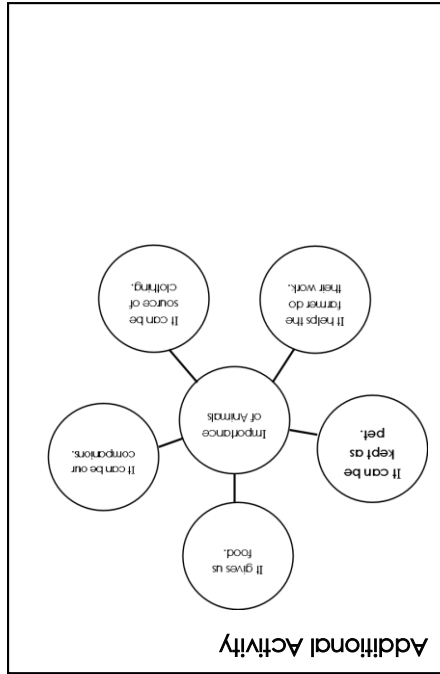
### *Additional Activities*

Complete the concept web by writing the importance of animals in the circles. The first one has been done for you.





## Answer Key



**What I Have Learned**

1. food
2. pets
3. work
4. leather
5. decoration

**What I Can Do**

1. bees
2. cow
3. horse
4. dog
5. sheep

**Assessment**

1. C
2. B
3. B
4. C
5. A

**What's More**

**A.**

Independent Activity 1

1. ✓
2. ✓
3. X
4. ✓
5. X

Independent Activity 2

Encircled animals:

**Fish, cat, dog**

**B.**

1. Help
2. work
3. Carabao
4. farmers
5. transport

**C.**

1. Happy Face
2. Sad Face
3. Sad Face
4. Happy Face
5. Happy Face

**What's New**

FOOD	PET
Cow Bees quail tilapia chicken carabao shrimp	cat dog
WORK	CLOTHING
Carabao cow horse	Sheep Crocodile

**What's More**

Guided Activity 1  
*To be Coloured:*

- egg
- leather jacket
- milk and cheese
- Fried fish
- Leather shoes

**Guided Activity 2**

1. it gives us milk
2. it can be our companion
3. it gives us fresh egg
4. it gives us meat
5. it helps the farmers transport heavy loads

**What I Know**

1. B
2. D
3. A
4. C
5. A

**What's In**

1. B
2. A
3. B
4. B
5. D

## *References*

A DepEd-BEAM Distance Learning Program supported by the Australian Agency for International Development, Produced by the Materials Development Center, Region XI, Science 3, Module 29

A DepEd-BEAM Distance Learning Program supported by the Australian Agency for International Development, Produced by the Materials Development Center, Region XI, Science 4, Module 26

A DepEd-BEAM Distance Learning Program supported by the Australian Agency for International Development, Produced by the Materials Development Center, Region XI, Science 4, Module 27

Augusto T. Mendoza, Buena A. Lozada, Science for Daily Use, Jica Enterprises, Marikina City, 2011, p. 59-61

**For inquiries or feedback, please write or call:**

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph) \* [blr.lrpdpd@deped.gov.ph](mailto:blr.lrpdpd@deped.gov.ph)