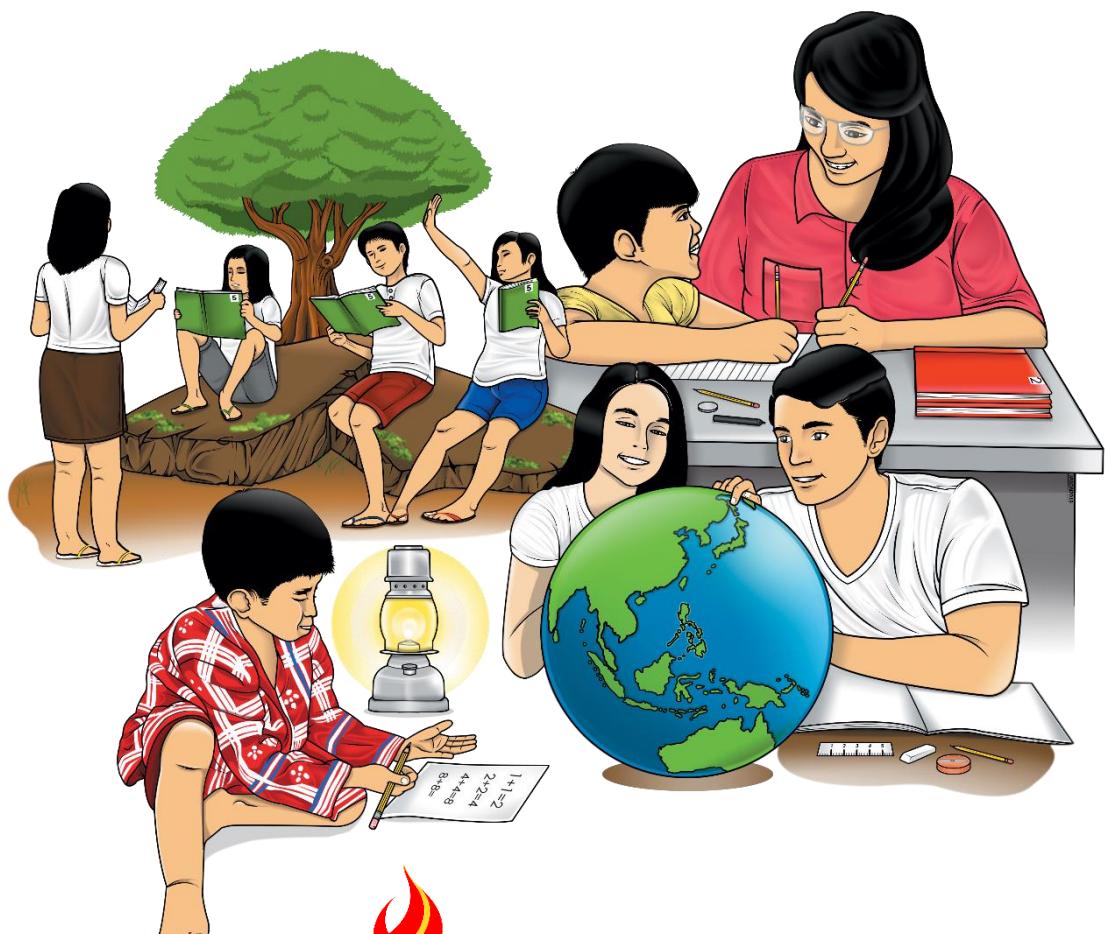


Science

Quarter 2 – Module 5

Importance of Animals



English – Grade 3

Alternative Delivery Mode

Quarter 2 – Module 5: Importance of Animals

First Edition, 2020

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Science

Quarter 2 – Module 5

Importance of Animals

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you learn the importance of animals. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

State the importance of animals to humans (S3LT-IIc-d-6)

Enjoy your journey. Good luck!



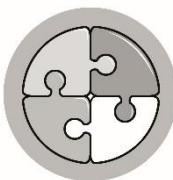
What I Know

Read and understand the questions. Write your answer on a separate sheet of paper. Afterwards, check your answer using the Answer Key. If your score is 5 or 100% correct, you may skip this module, but if your score is 0-4 or 50%-99% correct, you may proceed with this module.

Lesson 1

Importance of Animals

Children like you are fond of animals. Animals are important to humans for many reasons. In this module, you will learn the importance of animals to humans. Have fun and enjoy each activity.



What's In

I - Read the story and answer the questions that follow.

At the Restaurant

Rulinas family dined at UZ Restaurant. They ordered their favorite foods. Papa Cio ordered his favorite seafood pancit topped with quail eggs. Mama Ly added *sinigang na hipon* and grilled tuna belly. Ate Uan and Trish asked mama Ly to order also their favorite fried chicken and fresh milk. They enjoyed eating together with their delicious favorite foods.

Encircle the letter of the correct answer.

1. Where can we find the seafood that were used to cook Papa Cio's favorite pancit?
A. on land
B. in water
C. both on land and in water
D. neither on land nor in water

2. Mama Ly's favorites are *sinigang na hipon* and grilled tuna belly.
Which animals produce these food?

A. shrimp and tuna fish C. shrimp and bangus
B. shrimp and tilapia D. shrimp and chicken

3. Which of the following animals **CANNOT** produce Ate Uan and Trish' favorite fresh milk?

A. chicken C. goat
B. cow D. horse

4. Rulinas family ordered their favorite foods. Where do these foods come from?

A. from fruits C. from vegetables
B. from animals D. from the garden

5. Which of the following is NOT true about animals?

A. Animals make people happy.
B. Animals are good sources of food.
C. Animals help us in the farms and other works.
D. All animals can be kept as pets.



What's New

Animals are important to humans in many ways.

Group the following animals according to what they give to humans. Your answers can be repeated.

bees	chicken	sheep	shrimp	cow	tilapia
quail	carabao	horse	cat	dog	crocodile

Animals that gives us meat, milk, and egg	Animals that can be pets	Animals that help people do their work	Animals that give materials to people like clothing



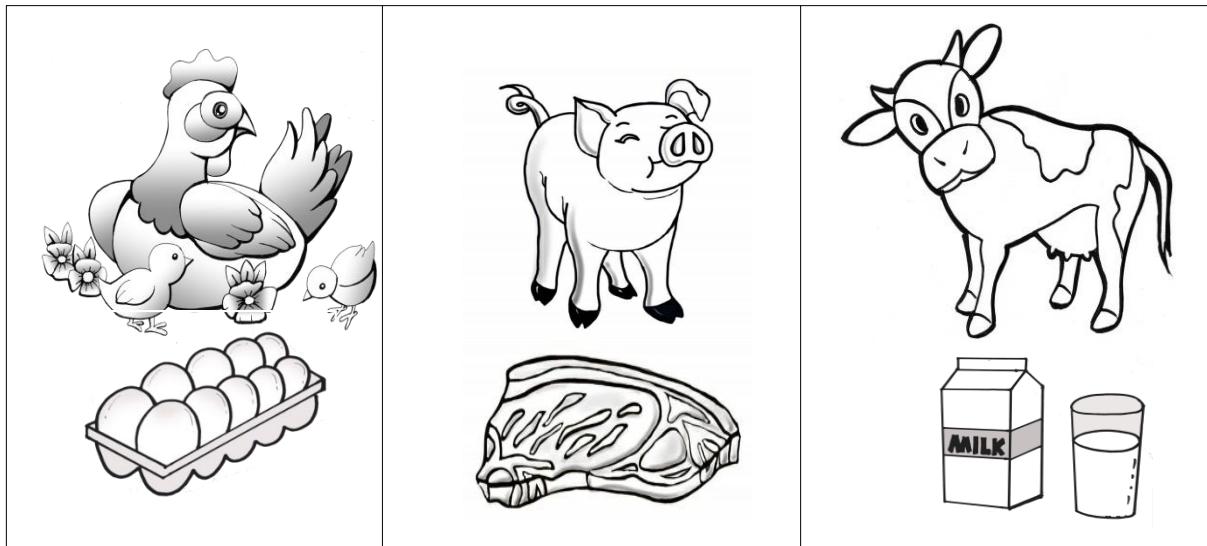
What Is It

Importance of Animals

- Animals help us in many ways.

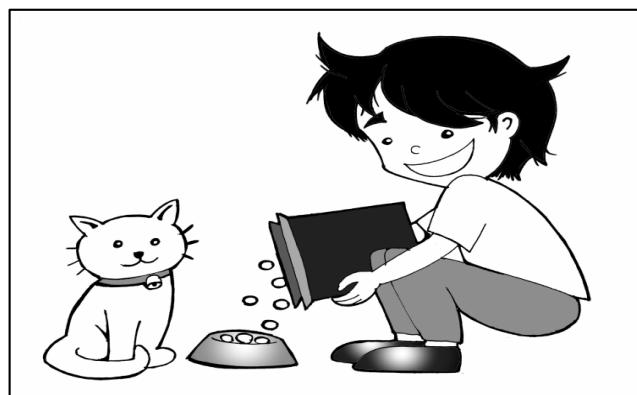
A. Animals are sources of food.

Some animals give us food. They give us meat, milk, eggs, cheese, and butter.



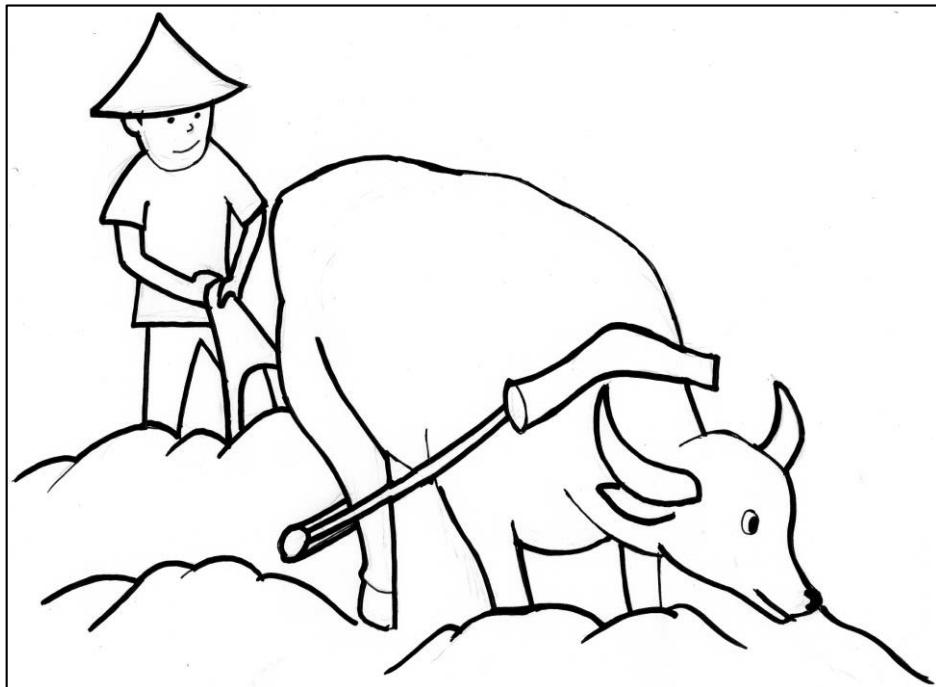
B. Animals can be kept as pets at home and companions of people

Many people take care of animals as pets. The most common pets are cats, dogs, rabbits, pigs, and fishes. They are domesticated animals at home. Other pets are good to play with and may make a nice companion.

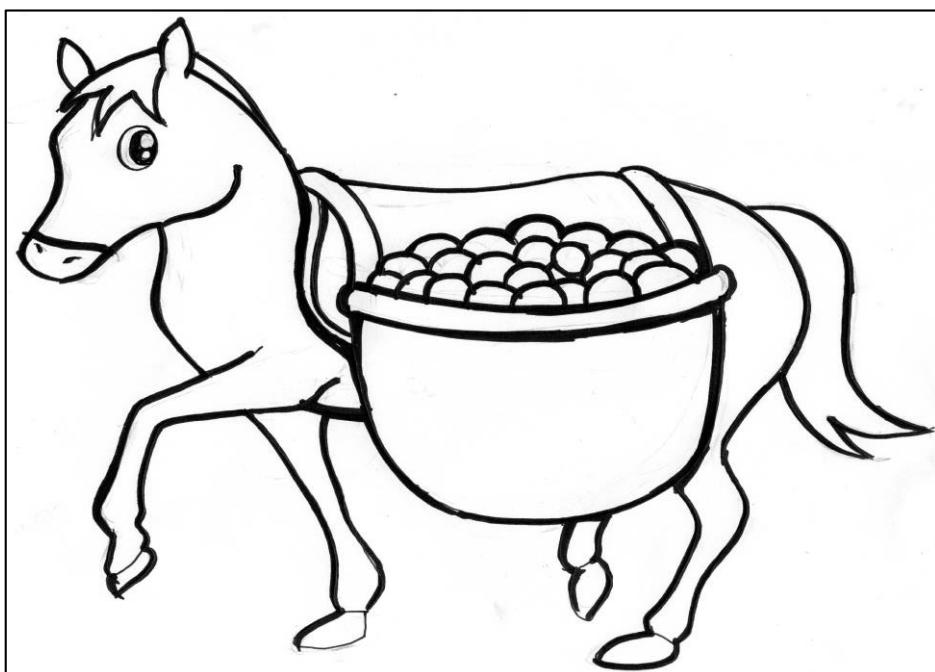


C. Animals help people do their work.

Carabaos help farmers plow the fields. They help prepare the land for planting.



Horses, cows, and camels can carry heavy things and people to other places.

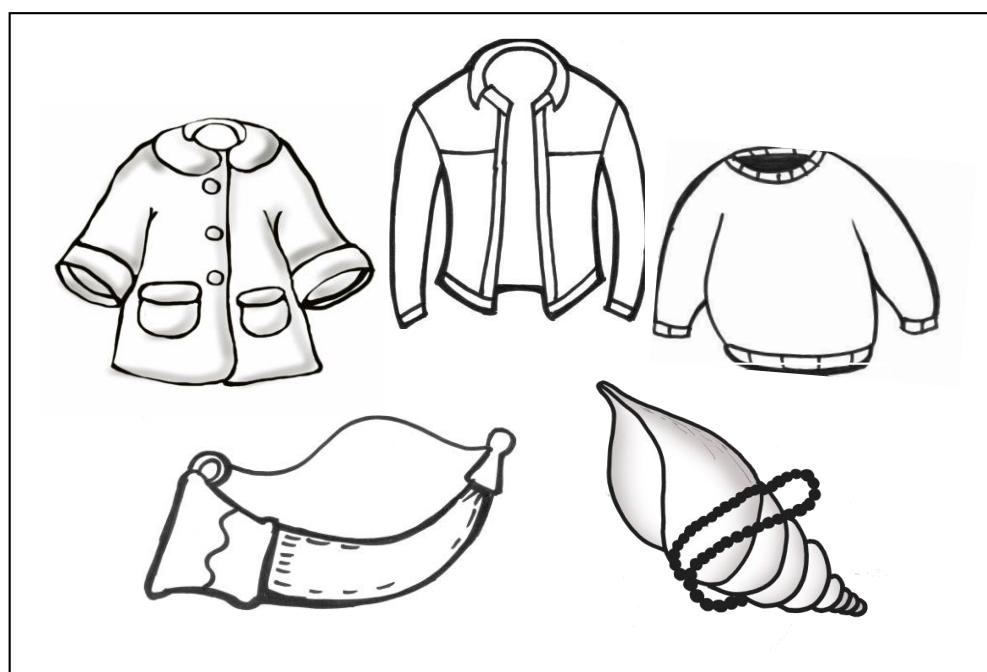


D. Animals can also be a source of clothing and other materials

People get clothing materials like wool, leather, fur, and silk for coats. The skin of some animals like snakes and crocodiles is used to make leather shoes, belts, and bags.



- Sheep's hair is used to make jackets and sweaters.
- Coats come from animals' hair to keep us warm.
- Shells and horns of some animals are made for decorations.

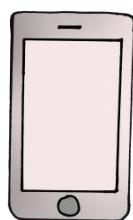
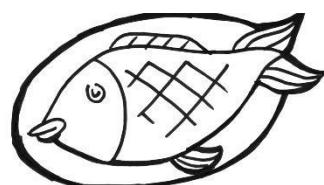
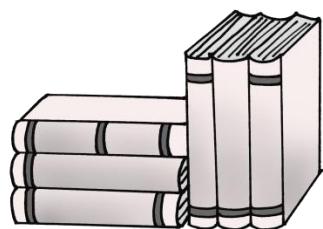
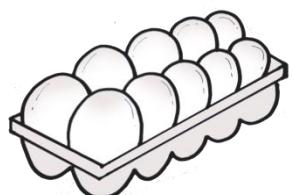


A
B
C

What's More

Guided Activity 1

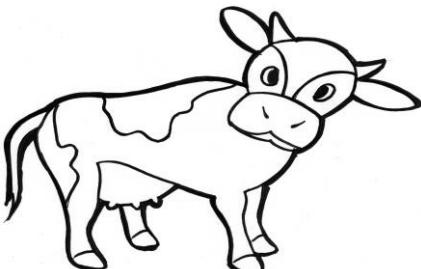
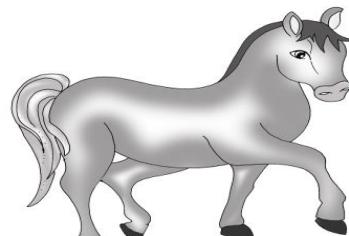
Color the object that comes from animals.



Guided Activity 2:

What are these animals give to humans?

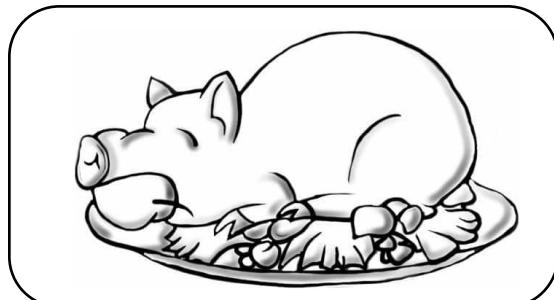
Match the animals in column A to the materials it produces in column B.

COLUMN A	COLUMN B
	It gives us meat.
	It gives us fresh egg.
	It can be our companion.
	It gives us fresh milk.
	It helps farmers transport heavy loads.

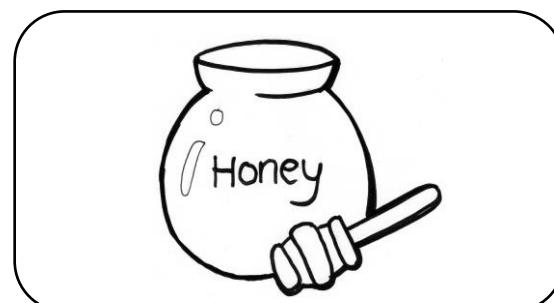
Independent Activity 1:

Put a check ✓ on the things that people get from animals and mark X if they are not.

_____ 1.



_____ 2.



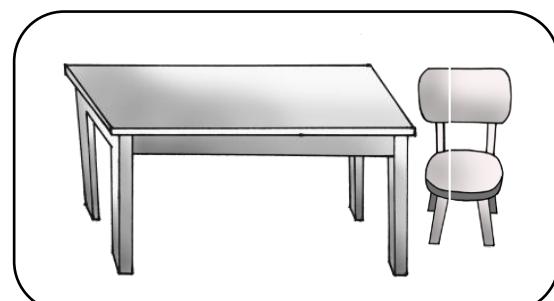
_____ 3.



_____ 4.



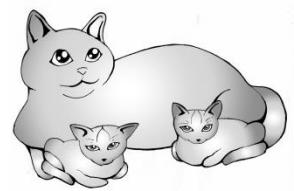
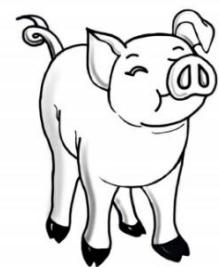
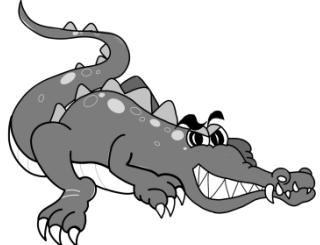
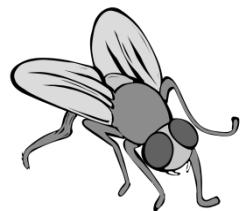
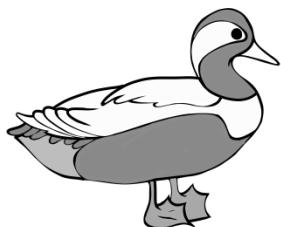
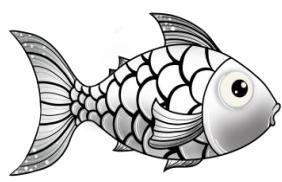
_____ 5.



Independent Activity 2:

Do what is asked.

A. Encircle the different animals that can be pets at home.



B. Complete the paragraph by filling in the blanks.
Choose your answer from the given choices below.

Carabao

work

help

transport

farmers

Animals are very important to humans in so many ways. They
(1.) _____ people do their (2.) _____ in the farm.
(3.) _____ pulls the plow in the field. They help the
(4.) _____ in preparing the soil for planting. Horses also
help (5.) _____ farm products and people from one
place to another. With this, we have to take care of them
and provide their needs for their survival.

C. Draw a Happy Face  if the statement is correct and a
Sad Face  if it is wrong.

- _____ 1. Animals like cows, carabaos, and goats provide us milk and meat.
- _____ 2. Chickens give us eggs and honey.
- _____ 3. It is good to hurt pet animals like cats and dogs.
- _____ 4. Carabaos and horses help the farmers do their work in the farm.
- _____ 5. Crocodiles and snakes provide us materials in making leather shoes and bags.



What I Have Learned

Why are animals important to humans?

Complete the concept map to tell the importance of animals. Choose the correct word inside the box.

leather

food

guard

pets

work

decoration

Importance of Animals

1. Animals give us _____ to eat like meat, egg, milk, and honey.

2. Cats, dogs, and rabbits, are kept as _____ at home.

3. Cows, horses, and carabaos help us do _____.

4. Animals like crocodile and snakes can be a source of _____ belts, bags, and shoes.

5. Shells and horns of animals can be made into _____.



What I Can Do

Name the animals that give us the things described below. Write your answer on the blank. Select from the list inside the box.

horse bees cow dog sheep shells

- _____ 1. It provides us honey.
- _____ 2. It provides us milk.
- _____ 3. It helps the farmers transport heavy loads.
- _____ 4. It guards our house.
- _____ 5. Its hair can be made into clothes.



Assessment

Encircle the letter of the correct answer.

4. Snakes and crocodiles' skin can be made into what materials?

A. chair, table, and desk C. leather bags, belt, and shoes

B. books, papers, and pencil D. rubber shoes and plastic wares

5. Which of the following is NOT true about animals?

A. Animals help us by eating our food.

B. Animals are sources of meat and milk.

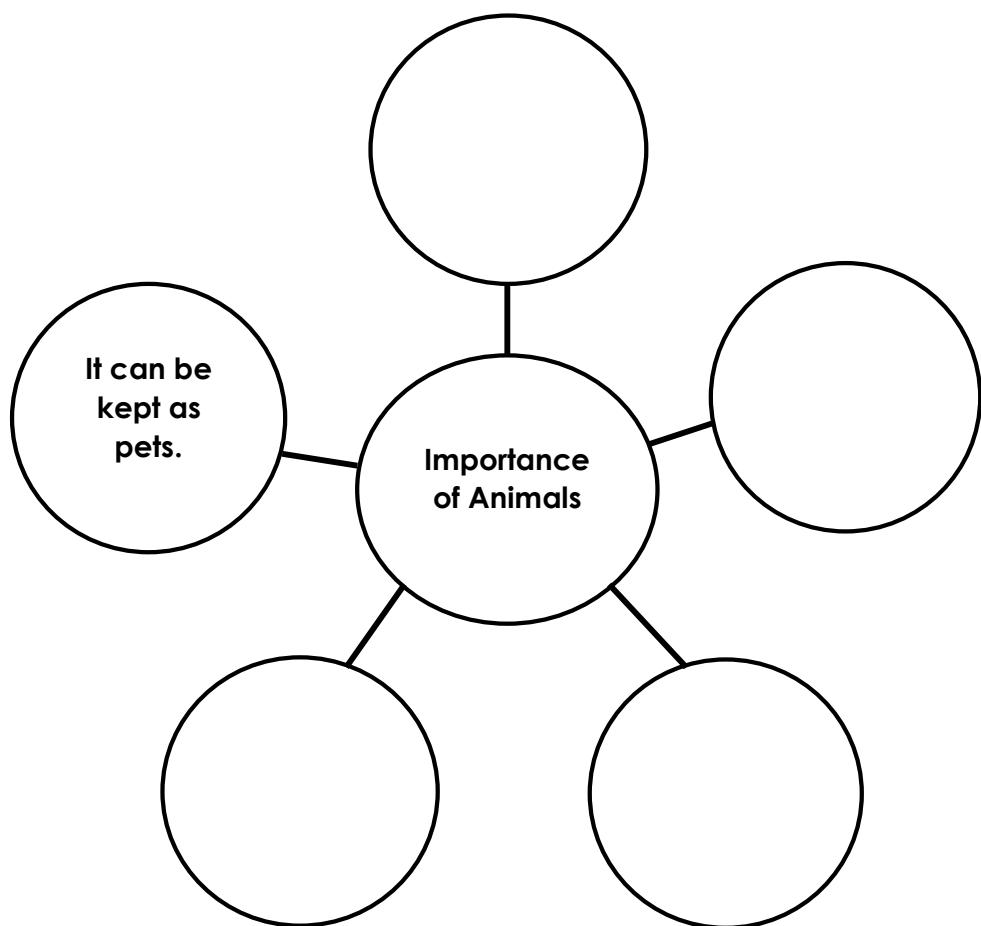
C. Animals give materials that are used in making coats and jackets.

D. Some animals are taken cared of as pets at home.



Additional Activities

Complete the concept web by writing the importance of animals in the circles. The first one has been done for you.





Answer Key

<p>What I Know</p> <p>1. B 2. D 3. A 4. C 5. A</p> <p>What's New</p> <p>1. Independent Activity 1 2. Independent Activity 2 3. Fish, cat, dog 4. A. 5. X</p> <p>What's More</p> <p>1. Help 2. Work 3. Crababao 4. Farmers 5. Transport C. 1. Happy Face 2. Sad Face 3. Sad Face 4. Happy Face 5. Happy Face C. 1. To be Coloured: •egg •leather jacket •milk and cheese •fried fish •leather shoes Guided Activity 2 1. it gives us milk 2. it can be our companion 3. it gives us fresh egg 4. it gives us fresh meat 5. it helps the farmers transport heavy loads</p>	<p>What I Have Learned</p> <p>1. food 2. pets 3. work 4. weather 5. decoration</p> <p>What I Can Do</p> <p>1. bees 2. cow 3. horse 4. dog 5. sheep</p> <p>Assessment</p> <p>1. C 2. B 3. B 4. C 5. A</p>
<p>Additional Activity</p>	

References

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Augusto T. Mendoza, Buena A. Lozada, Science for Daily Use, Jica Enterprises, Marikina City, 2011, p. 59-61

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