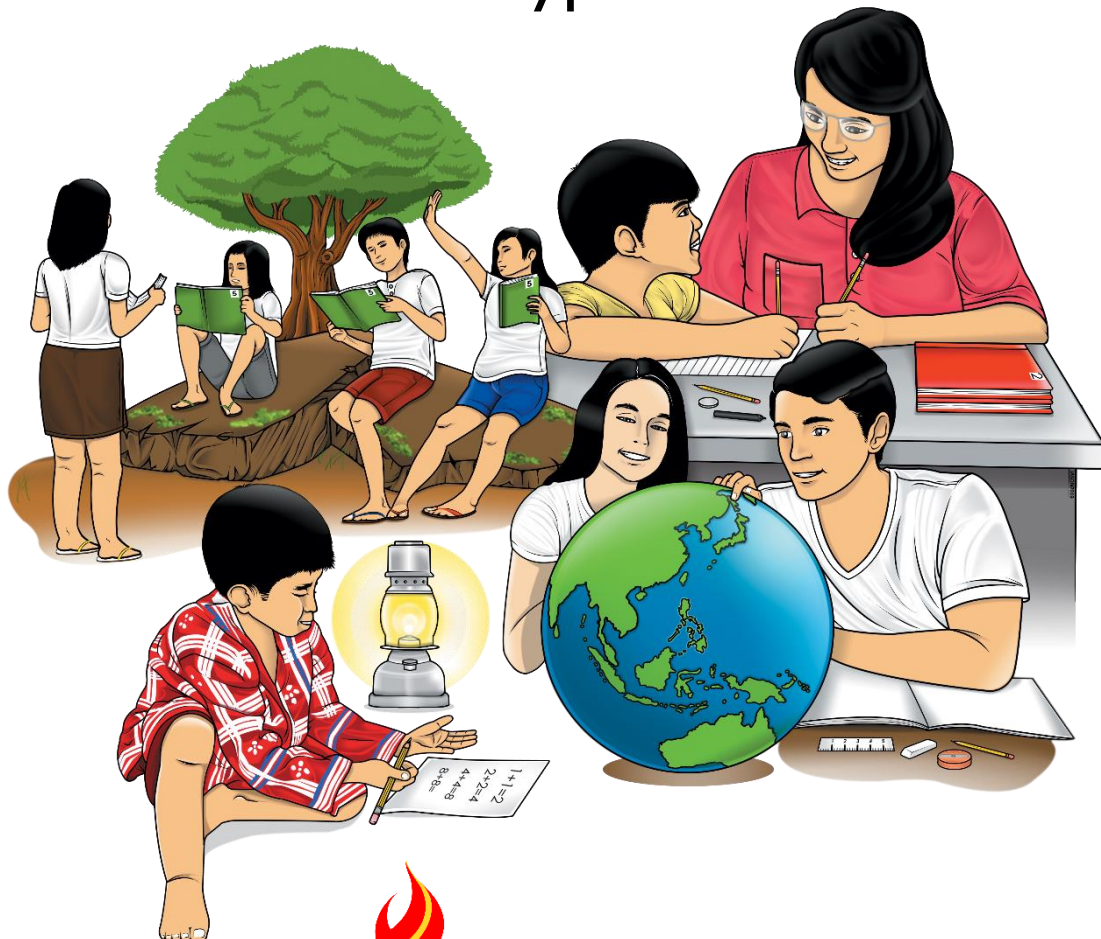


Quarter 2 – Module 3

Safety Practices and Precautionary Measures dealing With different Types of Weather



Science – Grade 3
Alternative Delivery Mode
Quarter 2 – Module 3:
First Edition, 2020

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Science

Quarter 4 – Module 3:
Safety Practices and
Precautionary Measures dealing
With different Types of Weather

Introductory Message

For the facilitator:

Welcome to the Science 3 Alternative Delivery Mode (ADM) Module on **Safety Practices and Precautionary Measures in dealing with Different Types of Weather!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you as teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the Science 3 Alternative Delivery Mode (ADM)
Module on **Safety Practices and Precautionary Measures in
Dealing with Different Types of Weather!**

The hand is one of the most symbolized part of the human body. It is often used to depict skill, action and purpose. Through our hands we may learn, create and accomplish. Hence, the hand in this learning resource signifies that you as a learner is capable and empowered to successfully achieve the relevant competencies and skills at your own pace and time.

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module, but if you got 50%-99% you will proceed with the module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various

ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to strengthen your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you have learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill on the lesson learned. This also tends retention of learned concepts.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in
developing this module

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module was designed and written with you in mind. It is here to help you master Enumerate and practice safety and precautionary measures in dealing with different types of weather. (S3ES-IVg-h-5)

The scope of this module allows it to be used in many different learning situations. The language used recognizes the different vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to be similar with the textbook you are now using.

The module is about the safety and precautionary measures in dealing with different types of weather.

After going through this module, you are expected to:

- Enumerate and practice safety and precautionary measures in dealing with different types of weather
- Appreciate the value of readiness in dealing with different types of weather.



What I Know

Direction: Activity A. Look at the pictures. Identify the type of weather by observing what people are doing in each place? Infer what type of weather. Write your answer on a separate sheet of paper.



1. _____



2.



3. _____



4. _____

Direction: Activity B. Read and analyse each sentence . Write **True** if the concept is correct and **False** if it is incorrect. Write your answer on a separate sheet of paper.

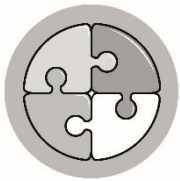
1. Dark-colored clothes are worn during cold weather.
2. Boots and thick jackets are appropriate for warm summer.
3. Thin and light-colored clothes keep you warm on cold days.
4. People enjoy eating ice cream and other cold food on sunny days.
5. People wear sleeveless shirts and sandals or slippers on sunny days.

Lesson

1

Safety and Precautionary Measures in Dealing with Different Types of Weather

We can protect ourselves from getting sick or hurt if we observe some safety measures during certain types of weather. Using raincoats, umbrellas and wearing thick clothes during rainy or cold days keep us from sickness.

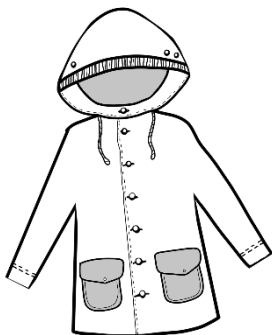


What's In

Activity 1

Direction: Look at the objects in each picture .During what type of weather do you use these objects

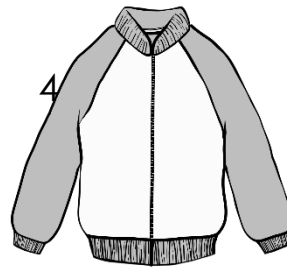
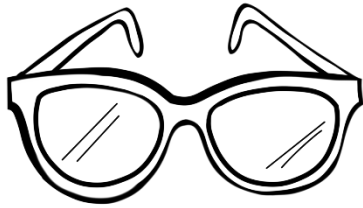
1.




2.



3.



What's New

Directions: Draw a  if the statement tells of a safety measure done before during and after the typhoon/bad weather. If not,

_____ 1. Store foods

_____ 2. Go to school.

_____ 3. Go out and play in the flood with friends.

_____ 4. Stay home and watch news reports on TV

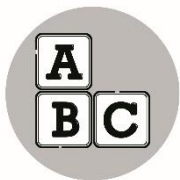
_____ 5. Listen to the radio for the latest weather forecast



During certain weather changes people need to prepare for their safety. Everybody needs to know and remember these safety measures to prevent us from getting sick. Here are the things you need to follow:

- Stay at home during rainy days.
- Apply oil, cream or lotion on skin during cold days to prevent drying.
- People working on seas and farms may not go to work during bad weather.
- Drink lots of water and juices to minimize the attack of colds, flu, and other ailments.
- When going out always bring umbrella to protect yourself from either sun's heat or rain to fall.
- Wear thick clothes during cold weather and thin and light clothes on hot and sunny day.
- Always bring with you your towels or handkerchief. This is useful in wiping off your sweat and drying your head, arms and legs when you get wet in the rain.
- Maintain clean and healthy surroundings. Apply powder to minimize prickly heat on hot days.

- Drink plenty of water and fruit juices to prevent /minimize attack of colds, flu and other ailments.



What's More

Write the sentences below in each proper heading.

Good Weather

A large, empty rectangular box with a thin black border, intended for writing sentences related to good weather.

Bad Weather

A large, empty rectangular box with a thin black border, intended for writing sentences related to bad weather.

- Stay at home.
- Use sun block lotion.
- Bring raincoat or umbrella.
- Be ready to evacuate if needed.
- Don't play or stay long under the sun.
- Use umbrella when walking under a very hot sun.
- Listen or watch for the next weather bulletin/re



What I Have Learned

- Use raincoat and umbrella when it is raining
- Wear sweaters or thick clothes during cold days.
- Stay indoors during bad weather.

How do you protect yourself from the different types of weather:

Complete the concept map.

1. Stay at _____ during rainy days.
2. Listen or watch for the next weather _____.
3. Use _____ when walking under a very hot sun.
4. Turn-off the _____ if there is strong winds or flood
5. We cannot play (outdoor game , indoor game) during rainy days.



What I Can Do

A. How would you keep yourself safe and prepare during certain types of weather?

1. What must people do who work on the seas and farms during typhoon?
 - a. Go out to work.
 - b. Play basketball.
 - c. Do not go to work.
2. What is the best thing to bring with yourself during sunny and rainy days?
 - a. umbrella b. shades c. shades d. raincoat
3. When the weather is cold , what clothes you must wear?
 - a. Thin and light.
 - b. Thick clothes.
 - c. Dark and heavy.
4. What kind of drinks you will take to prevent /minimize attack colds ,flu and other ailments?
 - a. beer and wine
 - b. water and juices
 - c. champagne and medicine
5. What are you going to do when rainy days continue to avoid from colds and flu or fever?
 - a. go shopping
 - b. stay outside and play

stay inside the house



Assessment

A. Draw a happy face (☺) if it is a good practice .

- _____ 1. Swimming in flooded areas
- _____ 2. Exercising long under the sun
- _____ 3. Drinking less water during hot days.
- _____ 4. Postpone any outing plans during typhoon.
- _____ 5. Listen or watch for the next weather bulletin/report.
- _____ 6. Leave your house immediately If the flow of
water increasing rapidly.
- _____ 7. Better stay at home if the winds
Blow hard enough to keep safe.
- _____ 8. If you go out , bring with you your umbrella
to protect from the heat of the day or in the rain.
- _____ 9. Drink lots of water and juices to minimize the attack of
colds, flu, and other ailments.
- _____ 10. When going out always bring your food to protect
yourself from either sun's heat or rain to fall.



Additional Activities

In your own community, what are the different types of weather ? List at least two (2). And draw its precautionary measures in that certain type of weather condition.

1. _____

2. _____



Answer Key

B. 1.false D. 1.cold

What's In
1.rainy day
2.sunny or rainy day
3.sunny day
4.rainy day

What's New

1.

2.

3.

★

Bad weather

• Stay at home.

• Bring raincoat or umbrella.

• Be ready to evacuate if needed.

• Listen or watch for the next weather bulletin report

Good weather

• Don't play or stay long under the sun

• Use umbrella when walking under a very hot sun.

What's More

What I Have Learned

1.home

2.bulletin

3.umbrella

4.electricity

Assessment

1.

2.

3.

6.☹️

7.☹️

8.☹️

~

What I Can Do

1.c

2.a

3.b

4.b

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